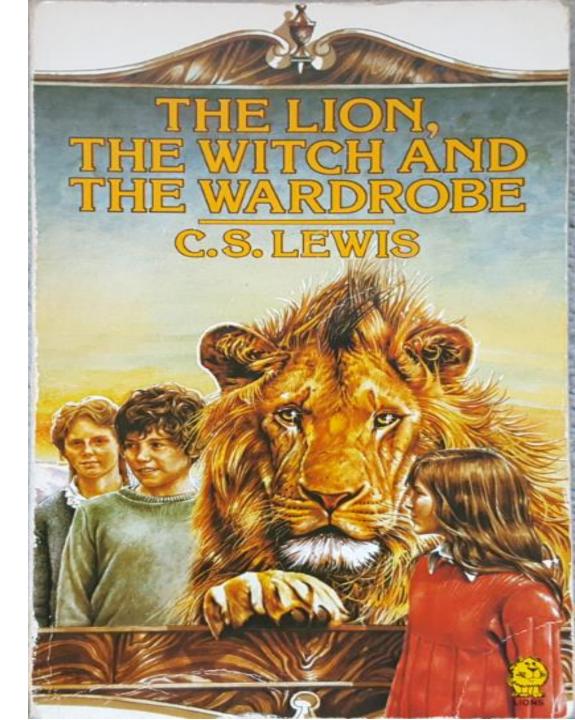
## The LSE, The Blogs and The Metadata

Helen Williams
Metadata Manager
LSE Library









#### Higher Education Innovation Funding



#### Knowledge exchange

between



#### Universities & the Wider World

which result in

#### Economic & Social benefit to the UK





# Knowledge Exchange and Impact

66 Supporting knowledge exchange throughout the research lifecycle 99



LSE Impact Blog World-leading discussion about the impact of social sciences



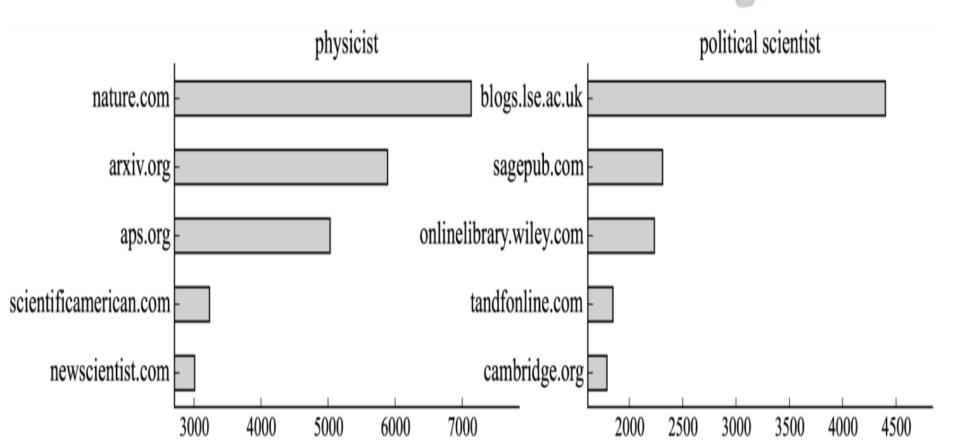
A systematic identification and analysis of scientists on Twitter

Fig 3

https://doi.org/10.1371/journal.pone.0175368

Top scientific domains by disciplines.

We extract URLs from tweets and retweets and then count the appearances of the scientific domains in each of the 10 disciplines.



### **LSE Library Strategy**

2.iii Secure the collection and preservation of the complete intellectual output of the School in partnership with academic and professional services colleagues.



























# "Metadata enrichment for

research output and visibility measurement"





#### Lesson 1

 Short term niche recruitment may be a challenge

 What are the options for using internal skills and backfilling existing work instead?





#### Lesson 2

Planning planning planning



Staff time involved: Current		Staff time involved: Project estimates	
PDFs have already been created, and are supplied by email. Each PDF is			
saved, by Metadata Services staff in the appropriate			
\\:libfile\repository\Content LSE Blog XXX folder, filed by year and month			
(Each PDF will automatically save with the right file name, so staff do not		Working from live blog, check blog post is suitable for addition	
need to 'name' the PDF files. Cover sheets are not required for LSE blog		Scroll down and select print friendly, followed by create pdf, download	
posts.	1.5 mins	pdf, select open, drag to libfile and save in appropriate folder	2.5 mins
Metadata record created by locating template record, selecting 'Record		Metadata record created by locating template record, selecting 'Record	
Administration' and then 'Use as Template' on the Actions tab.	1 min	Administration' and then 'Use as Template' on the Actions tab.	1 min
A new duplicate record is created and the following fields are altered to		A new duplicate record is created and the following fields are altered to	
create a new record, by selecting 'Edit' on the Details section: Title,		create a new record, by selecting 'Edit' on the Details section: Title,	
Abstract, Creators, Date, Published Item URL, LSE Experts page, LC subject		Abstract, Creators, Date, Published Item URL, LSE Experts page, LC subject	
classification, JEL code (if economics related), Additional information –		classification, JEL code (if economics related), Additional information –	
copyright.	5 mins	copyright.	5 mins
The relevant PDF is uploaded by clicking on the Upload tab, selecting		The relevant PDF is uploaded by clicking on the Upload tab, selecting	
'Browse' and and locating the PDF previously saved in libfile, selecting		'Browse' and and locating the PDF previously saved in libfile, selecting	
'Open' and when the link appears in the New Document box, clicking on		'Open' and when the link appears in the New Document box, clicking on	
'Upload'.	0.5 mins	'Upload'.	0.5 mins
The item is deposited by clicking on the Deposit tab, selecting 'Deposit		The item is deposited by clicking on the Deposit tab, selecting 'Deposit	
Item Now', before moving to the Review page and clicking on the green		Item Now', before moving to the Review page and clicking on the green	
tick 'Move to Repository' icon.	0.5 mins	tick 'Move to Repository' icon.	0.5 mins
The Eprints URL for the newly deposited item is copied and pasted into the	0.5 mins	The Eprints URL for the newly deposited item is copied and pasted into the	0.5 mins
Total	9 mins	Total	10 mins



	Top 10	Current Research	Archived	Community	Partner
Blog posts to be added	5829 / 11,626	5627	699	2505	2413
Min totals	5829	11,456	12,155	14,660	17,073
Max totals	11,626	17,253	17,952	20,457	22,870

## LSE Review of Books





**LSE Business Review** 

THE LONDON SCHOOL

OF ECONOMICS AND

POLITICAL SCIENCE



South Asia @ LSE

LSE's engagement with South Asia











#### Lessons 3 – 5

- There may be funding restrictions
- Continuous employment may impact on salary
- Regulations can change!







#### **Automation**

The project used manual processes

 As part of the project the creation of PDFs was automated...





And the creation of metadata was semi-automated

## 5 most commonly used DC elements for archiving web content

- Description
  - Creator
  - Subject
    - Title
    - Date







```
3
/**
 * LSE Brexit
*/
@Article{
    author = "Blog Author1 and Blog Author2",
    abstract = "Enter blog abstract here...",
    title = "{Enter LSE Brexit blog title here...}",
    publisher = "London School of Economics and Political Science",
             = "http://blogs.lse.ac.uk/brexit/",
    journal = "LSE Brexit",
            = "2017",
    vear
            = "@ YEAR The Author(s)",
    note
}
 * Impact of Social Sciences
*/
@Article{
    author = "Blog Author1 and Blog Author2",
    abstract = "Enter blog abstract here...",
             = "{Enter Impact of Social Sciences blog title here...}",
    publisher = "London School of Economics and Political Science",
             = "http://blogs.lse.ac.uk/impactofsocialsciences/",
    journal = "Impact of Social Sciences Blog",
    vear
            = "2017",
             = "@ YEAR The Author(s) CC BY 3.0",
    note
}
/**
```

## Guess the results...



### The results are in...

- 11,665 blog posts added to LSERO
- Total unique content from



- 42 current research blogs
- 8 archived research blogs
- 6 partner blogs



#### Sustainability number crunching

Average blog posts x Time to create record + Time to check duplicate content = 12 hours a week (8)

Average top 10 blog posts x Time to create record + Time to check duplicate content = 6 hours a wk – 2.5 hours spent on old procedures = 4 hours a wk  $\div$  4 people = 1 hour a wk each  $\odot$ 



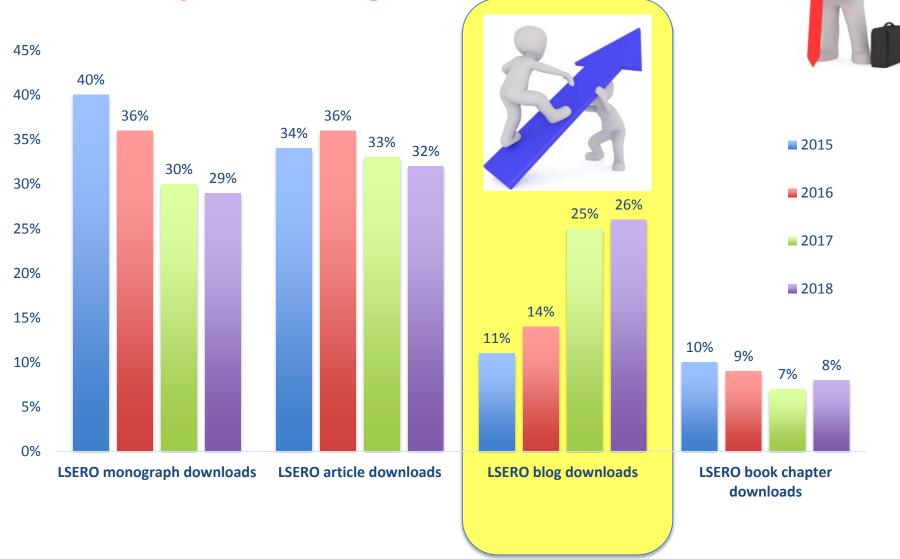
## **Project evaluation**

- Knowledge Exchange and Impact Strategy archive all official blog output
- Library Strategy

secure the collection and preservation of the complete intellectual output of the School



LSERO item type downloads as percentage of total content





### Phase 2 ideas

Review
 metadata
 standards for
 live blog posts
 to improve
 discoverability





 Add DOIs to give increased stability to blog content, and to consider impact measurement via Altmetric classification for this content to scale up metadata work in this area





LSE blogs: <a href="http://blogs.lse.ac.uk/">http://blogs.lse.ac.uk/</a>

LSERO: <a href="http://eprints.lse.ac.uk/">http://eprints.lse.ac.uk/</a>

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@HelsKRW



#### **Photo credits**

Slides 2, 4-7, 9-12, 14-26: CCO, <u>3dman-eu: Pixabay</u>

Slide 3: Beaver, LSE Library

Slide 6: Top Scientific Domains by Disciplines, CC BY 4.0, Ke Q, Ahn Y-Y, Sugimoto CR (2017) A systematic identification and analysis of scientists on Twitter. PLoS ONE 12(4): e0175368.

Slide 11: Always Plan Ahead, CC BY 2.0, Raphael Love: Flickr

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