

# Skilled migrants have higher earning potential in countries with more inequality



Attracting and retaining high-skill individuals is vital for the development of knowledge-based economies, in which ideas drive technological progress. Understanding whether and why high-skilled individuals stay in a country or leave it is therefore crucial – for sending and receiving countries alike.

A very influential theoretical model of migrant selection ([Borjas 1987](#), building on [Roy 1951](#)) predicts that migrants to less equal countries, such as the United States, should be positively selected, while migrants to more equal countries, such as Denmark, should be negatively selected. Intuitively, highly qualified and skilled migrants should benefit from the upside opportunities in less equal destination countries, while less qualified and skilled migrants should benefit from the insurance of a compressed wage distribution in more equal destination countries.

Several empirical studies have examined the selection of international migrants (e.g. [Fernández-Huertas Moraga 2011](#), [Grogger and Hanson 2011](#), [Abramitzky et al. 2012](#), [Kaestner and Malamud 2014](#), [Gould and Moav 2016](#), [Stolz and Baten 2012](#)). Overall, the empirical evidence is mixed – while a few of these studies find support for the basic model, others reject the model and suggest that migration costs individuals face may systematically vary with skills (e.g. [Chiquiar and Hanson 2005](#)).

## Do the migration pattern of high-skilled individuals' respond to differences in inequality?

In contrast to the existing studies, in recent work ([Parey et al. 2017](#)) we analyse the migration decisions of *high-skilled* migrants, and differentiate between graduates with relatively low earnings potential and graduates with the highest earnings potential. Studying high-skilled migrants is important because *they* are the ones that usually bring about technological breakthroughs and innovation. Furthermore, studying high-skilled migrants is useful from a theoretical perspective because they face particularly low legal barriers to migration and migration costs. The economic forces at the heart of the Borjas model should thus be particularly relevant.

To study the selection of high-skilled migrants, we investigate the emigration of graduates from German universities to different countries worldwide. Germany is an interesting test case because it exhibits an intermediate level of earnings inequality. Moreover, studying multiple – both less and more equal – destinations is advantageous because we can examine both positive *and* negative selection, which two-country studies cannot do.

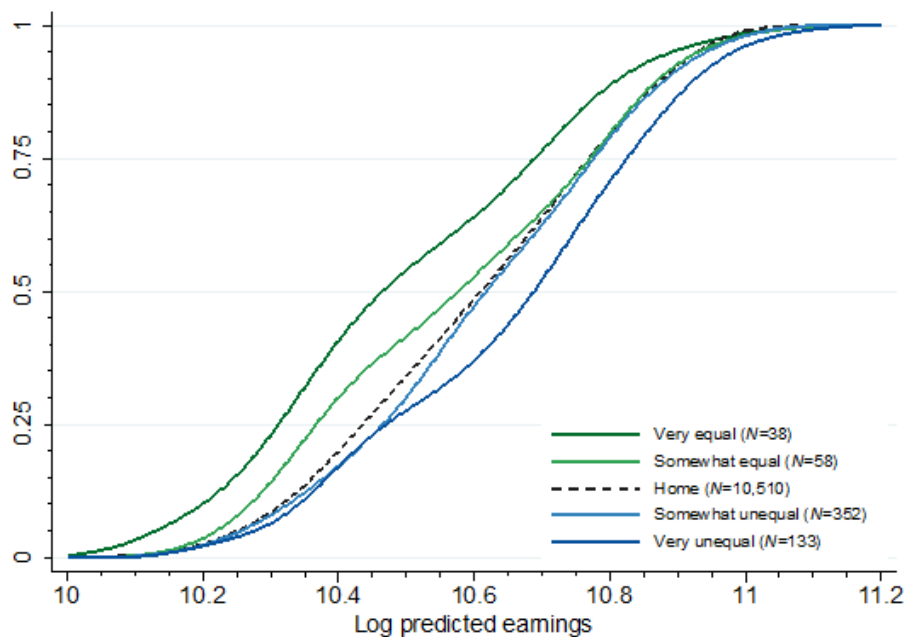
We use data on graduates from universities in Germany collected by the German Centre for Higher Education Research and Science Studies (DZHW). These data come from nationally representative longitudinal surveys and capture graduates even if they moved to another country. We examine the employment situation at five years after graduation of the cohorts graduating in academic years 1992-93, 1996-97, 2000-01, and 2004-05. We link the graduate data to different newly constructed country-level measures of earnings inequality, referring specifically to the highly skilled.

We develop a measure of earnings potential of migrants and non-migrants that is not affected by the migration decision. Because our data contain rich information on personal characteristics, e.g. on family background, high school grades, university education (including the specific university, subject, and grades), and mobility before enrolling at university, the measure allows us to differentiate between high- and low-productivity graduates

We use this measure to compare the earnings potential of graduates who stay in Germany, graduates who migrate to less equal countries, and graduates who migrate to more equal countries (Figure 1). To explore the variability in inequality across countries more finely, we split up countries into five groups.

Our findings are consistent with the Borjas model: graduates who migrate to less equal countries have significantly higher predicted earnings than non-migrants. In contrast, migrants to more equal countries have significantly lower predicted earnings than non-migrants. These findings hold along the whole distribution of predicted earnings.

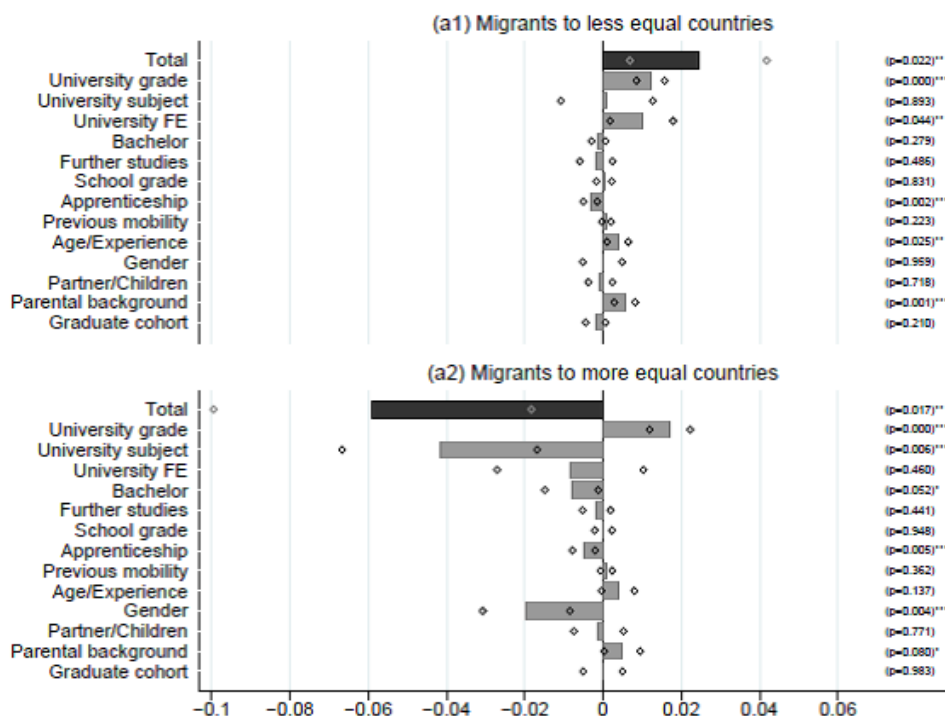
**Figure 1 Predicted earnings of high-skilled migrants and non-migrants from Germany (smoothed CDFs for graduates in five groups of countries)**



### What drives the selection of high-skilled emigrants?

To identify graduate characteristics that drive the observed selection, we decompose predicted earnings of migrants to less equal and more equal countries (Figure 2). We find that migrants to less equal countries come from families with higher socioeconomic backgrounds, have received better university grades, and attended better universities. In contrast, migrants to more equal countries have graduated from universities and fields promising lower labour market returns. Females are also over-represented in this group. Interestingly, migrants to more equal destinations are, in fact, positively selected in terms of university grade. Selection patterns are thus consistent with the model predictions for most, but not for all characteristics.

**Figure 2. Decomposing predicted earnings of high-skilled migrants to less equal and more equal countries**



## Conclusions

Our analysis provides robust evidence that the Borjas model is helpful for understanding the migration patterns of the particularly important group of high-skilled migrants. Consistent with recent research that has shown that inventors and other high earners respond to tax incentives (Akçigit et al. 2016, Kleven et al. 2013), we find that high-skill migrants respond to economic incentives. Hence tax policies that affect real-wage inequality also play a role in determining which countries are able to attract the “best and the brightest.”



### Notes:

- This blog post is based on the authors' paper [The Selection of High-Skilled Emigrants](#), *Review of Economics and Statistics*, December 2017.
- The post gives the views of its authors, not the position of LSE Business Review or the London School of Economics.
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