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Near misses in financial trading: skills for capturing and averting error

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1 **PRECIS**

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We examine a cohort of near miss incidents collected from a financial trading organisation using the Financial Incident Analysis System (FINANS). We reveal that Situation Awareness and Teamwork skills appear universally important as a ‘last-line’ of defence for capturing error on the trading floor.

35 **ABSTRACT**

36

37 **Objective:** i) to determine whether near miss incidents in financial trading contain
38 information on the operator skills and systems that detect and prevent near misses, and the
39 patterns and trends revealed by these data and ii) to explore if particular operator skills and
40 systems are found as important for avoiding particular types of error on the trading floor.

41 **Background:** In this study, we examine a cohort of near miss incidents collected
42 from a financial trading organisation using the Financial Incident Analysis System (FINANS)
43 and report on the non-technical skills and systems that are used to detect and prevent error in
44 this domain.

45 **Methods:** 1,000 near miss incidents are analysed using distribution, mean, chi-square
46 and associative analysis to describe the data, reliability is provided.

47 **Results:** Slip/lapse (52%) and Human Computer Interface (21%) often occur alone
48 and are the main contributors to error causation, whereas the prevention of error is largely a
49 result of teamwork (65%) and situation awareness (46%) skills. No matter the cause of error,
50 Situation Awareness and Teamwork most often detect and prevent the error.

51 **Conclusion:** Situation Awareness and Teamwork skills appear universally important
52 as a ‘last-line’ of defence for capturing error and data from incident monitoring systems can
53 be analysed in a fashion more consistent with a safety II approach.

54 **Application:** This research provides data for ameliorating risk within financial
55 trading organisations, with implications for future risk management programmes and
56 regulation.

57

58

59 **INTRODUCTION**

60 Financial trading is an environment where staff are under pressure to take risks, and highly
61 reliant on complex technical systems to complete their work. Human or system-related errors
62 lead to ‘operational incidents’: where trading activity results in an avoidable loss (e.g. due to
63 not assessing risk). Operational incidents place the integrity of the financial organisation at
64 risk, and careful analysis of the underlying problems and recovery mechanisms are essential
65 to maintaining organisational performance and long-term integrity. Through adopting
66 principles used to manage risk in other-high risk domains (e.g. aviation, healthcare), research
67 in financial trading has identified the factors underlying operational incidents: for example,
68 teamwork skills, poor system interfaces, and slip/lapses (Leaver and Reader, 2016). These
69 allow for an analysis of the underlying causes of operational incidents, and where appropriate
70 remedies for stopping their occurrence on the trading floor (e.g. training, system redesign).

71

72 Yet, the reality of a complex and dynamic industry such as financial trading is that the nature
73 of risk is likely to evolve, with the potential for human error remaining ever-present
74 (Amalberti, 2013). To detect this evolution, the collection and analysis of near-miss data is
75 essential (Barach & Small, 2000; Gnoni, & Lettera, 2012). This is where an error has
76 occurred, but was detected and resolved before a loss was incurred. An error could be
77 entering incorrect deal parameters (e.g. price, volume, maturity) into the system, a lack of
78 communication between teams on a coordinated task (e.g. confirming and settling logistic
79 information) or a bug in the system (e.g. sending timely breach reports). Analysing near
80 misses can yield at least two important types of data. First, it can indicate emerging threats to
81 organisational safety (e.g. in terms of systems, tasks, or skills deficiencies), and this is where
82 much of the academic literature on incident reporting has focussed (Hopkins, 2001; NASA,
83 2001). Second, it can reveal the skills and behaviours that are important for navigating

84 hazards and avoiding error after an incident has occurred, and in comparison, this latter
85 aspect is less explored within the incident reporting research literature (Van der Schaaf,
86 Lucas, & Hale, 2013).

87 Interestingly, this distinction reflects the debate around “safety-I” and “safety-II” approaches
88 (Hollnagel, 2014). Safety-I refers to approaches to safety that focuses on error reduction,
89 whereas safety-II refers to approaches that focus on the successful navigation of hazards to
90 ensure organisational objectives are met. In industries, such as financial trading, where risk-
91 taking is integral to success, both approaches appear essential to effective risk management.
92 Yet, in terms of utilising near miss incident monitoring to achieve this, the safety-II approach
93 has been less utilised (Huber et al., 2009; Kleiner et al., 2015).

94

95 In the current study, we examine a cohort of near miss incidents collected from a financial
96 trading organisation. Drawing on this set of data, we address the following objectives:

- 97 1. To determine whether near miss reports in financial trading contain information on
98 the non-technical skills that enable operators to detect and prevent errors from
99 escalating into failure, and the patterns and trends revealed by these data.
- 100 2. To illustrate how the skills and systems that cause and detect/prevent error interrelate,
101 with the purpose being to establish whether particular operator skills and systems are
102 important for avoiding particular types of error on the trading floor

103

104 This article aims to make three contributions. First, it reveals the operator non-technical skills
105 that are important for ensuring near misses do not escalate to failure, and thus contributes to
106 approaches for improving risk management in financial industries. Second, it systematically
107 explores how data from incident monitoring systems can be utilised to identify operator non-
108 technical skills and behaviours important for navigating hazards and avoiding error. Third, it

109 considers how data from incident monitoring systems can be analysed in a fashion more
110 consistent with a safety II approach.

111

112 **Financial trading environments**

113 The financial trading environment is where products (e.g. bonds, equities, commodities) are
114 bought and sold by financial traders in order to manage investment portfolios and generate
115 profit for investment banks, energy companies and brokers. Trading requires an ability to
116 anticipate market trends (i.e. for buying and selling) and negotiate large wholesale trades.
117 Due to the sums of money and time-pressure involved in trading, it is a well-paid but stressful
118 occupation. It is also inherently risky, with reward systems incentivizing risk-taking that
119 results in profit. Whilst this should reward analytical decision-making processes, profit can
120 also emerge from 'noise trading' (irrational and erratic trading activities that reflect somewhat
121 random decision-making), which in turn can negatively influence 'rational' trading (and
122 therefore penalize logical decision-making).

123

124 The trading floor itself is a large, noisy and socio-technological space wherein traders (and
125 support teams) watch monitors and interact by phone, internal chat systems or in small
126 groups. Each desk is grouped as a specialized desk (e.g. according to financial instruments or
127 commodities being traded), and the successful interactions across these heterogeneous desks
128 shapes performance (Beunza, 2004). The spatial configuration of the trading floor is
129 standardized to provide the socio-spatial resources for promoting a situated awareness or
130 sense making capabilities (Beunza, 2004; Hicks, 2004). Workstations are in close proximity
131 so to allow traders to communicate with each other, and in terms of joint activity, traders
132 typically cycle between working alone and in collaborative teams. For example, they monitor

133 other desks' activity, share information, and interpret the 'noise' of the floor (Hicks, 2004;
134 Willman et al., 2006).

135

136 Recent work has conceptualised financial trading as a high-risk industry, where systemic
137 failures are a product of human error, risk-taking, poor system design, and safety culture
138 (Leaver & Reader, 2016; 2017; 2015), and have serious consequences for the organisations
139 involved (e.g. fines, institutional collapse) and society at large (collapse in banking systems).
140 Yet, it is a highly complex industry to study, because institutional success is simultaneously
141 contingent on risk-taking behaviours (e.g. to make money) and error reduction (to avoid
142 mistakes).

143

144 **Learning from near-misses**

145 Traditionally, financial trading is a domain in which incident data has not been collected,
146 analysed, or learnt from. In other high-risk industries, this is central to identifying risks to
147 organisational safety, and prioritising and designing changes for avoiding further mishaps
148 (Phimister et al., 2003). Near misses in particular are useful for learning due to their frequent
149 occurrence, and information on how events were/can be avoided in future (Barach & Small,
150 2000; Reason, 2008).

151

152 In order to identify the general characteristics of successful systems that collect and interpret
153 near miss data, and to identify areas in which the field might develop, we consider a number
154 of key research studies reporting on incident monitoring systems. Although the review is
155 non-exhaustive, Table 1 lists six of the more commonly reported on incident-monitoring
156 systems.

Table 1: Features of Incident Reporting Systems in High-Risk Domains

Author	Name of incident monitoring system	Domain	Type of data collected	Positive skills	Negative skills
Runciman, Webb, Lee and Holland, 1993. (AIMS)	AIMS	Aviation	2000 critical incident reports	N/A	System failure constitutes the bulk of the contributory factors, and human failure identified in approx. 80% of the cases
Staender, Davies, Helmreich, Sexton and Kaufman, 1997 (CIRS)	CIRS	Anaesthesia	60 anonymous critical incident reports via internet	Concluded they are unable to assess the educational importance of the CI reports	Contributory factor of communication in the operating theatre
Beckmann, Baldwin, Hart and Runciman 1996. AIMS-ICU	AIMS-ICU	Intensive care	536 critical incident reports obtained from seven ICU's	N/A	Multiple contributory factors; 33% systems-based, 66% human factor based.
Billings, Lauber, Funkhouser, Lyman, Huff (1976)	ASRS (aviation safety reporting system)	Aviation	Voluntary, non-punitive, anonymous critical incident reports. 1407 reports in the first quarter of operation.	N/A	Phases of flight where the incident occurred were detailed, systems issues, navigation, ground hazards etc.
Davies, Wright, Courtney and Reid, 2000.	CIRAS (Confidential Incident Reporting and Analysis System)	Rail	Gathers data in three ways; initial report form or telephone call, structured follow-up telephone questionnaire, in-depth interview with a researcher.	N/A	Fatigue, lapses of attention, breaches of procedure, problems with equipment
CHIRP Charitable	CHIRP (Confidential Human factors)	Aviation	Confidential reports from pilots, flight	N/A	Does not formally request information on the

Trust, 1999	Incident Reporting Programme)	deck personnel, licensed engineers, maintenance workers in the airline industry.	contributing / mitigating factors, how the incident was discovered, or suggested corrective actions
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158

159 As table 1 indicates, there is no established standard for the design and implementation of
 160 incident monitoring systems yet there are a number of common features (Gnoni et al., 2013;
 161 Goldenhar, Williams, & Swanson, 2003; Wu et al., 2010).

162

163 Most systems confidentially and anonymously collect data on consequential incidents and
 164 near misses. Analyses often focus on the causes of incidents (e.g. fatigue, communication),
 165 and these data are used to specify improvements in systems and skills (e.g. teamwork) for
 166 avoiding future recurrences (Barach & Small, 2000; Reason, 2008). Near misses (where due
 167 to luck or intervention, harm did not occur) are seen as particularly important to analyse due
 168 to them indicating the potentiality for consequential events (e.g. accidents). They can both
 169 indicate the causes of an incident, and also the processes and behaviours that prevent
 170 incidents becoming harmful (e.g. indicating the robustness of systems). For example, in
 171 reporting on the NASA Aviation Safety Reporting System, Sarter and Alexander (2000) have
 172 described how errors in aviation are often detected and ameliorated through routine checks
 173 (Sarter & Alexander, 2000). Data on error detection and recovery has been gleaned from near
 174 miss data in various domains (Abeysekera et al., 2005; Baysari et al., 2009; Lewis et al.,
 175 2009; Wu, Pronovost, & Morlock, 2002), with researchers examining the processes,
 176 countermeasures, and cues for detecting error and responding to error (Kessels-Habraken et
 177 al., 2010; Patel et al., 2011).

178

179 Nonetheless, and overall, the incident reporting literature has tended to focus on the causes of
180 incidents, and the systems and skills required to minimise these (e.g. within the systems
181 reported in table 1). Less work (and none in financial trading) has systematically examined
182 the operator skills required for detecting and recovering from human error (i.e. near misses).
183 For example, non-technical skills theory has been applied to systematically categorise and
184 interpret the staff behaviours and activities leading to near misses (Reader et al., 2006), and
185 to use these insights to suggest behaviours optimal for maintain safety. However, to our
186 knowledge, this approach has not been taken to systematically analysing near misses. Yet,
187 this might be useful in order to identify and train the key skills and behaviours that are found
188 to underlie the detection and recovery of different errors and problem types. This is a
189 somewhat positivistic perspective on incident reporting, and is consistent with Amalberti's
190 (2013) description of 'ultra-resilient' organisations and Hollnagel's (2014) conceptualisation
191 of "Safety-II" (Amalberti, 2013; Hollnagel, 2014).

192

193 Ultra-resilient organisations relate to the observation that in many dynamic and fast-moving
194 industries that manage risk, it is not possible - or in some cases desirable - to entirely
195 engineer risk out of the system. For example, this phenomena is observed in healthcare where
196 procedures that create alternative risks for patients are necessary to the delivery of treatments
197 (Reader, Reddy, & Brett, 2017), deep-sea fishing where workers operate in dangerous
198 weather conditions (Amalberti, 2013), or financial trading where some risk-taking is
199 necessary to achieve competitive advantage (Leaver & Reader, 2017). In these cases, risk is
200 managed through improving employee skills and system design, and ensuring that where
201 risk-taking is not successful, loss is avoided. Reflecting this, the "safety-II" approach argues
202 that safety management involves a mixture of both error reduction ("safety-I") and also the

203 identification of the skills and behaviours that enable things to go well (and in particular to
204 navigate hazards). We explore this in the domain of financial trading.

205

206 **CURRENT STUDY**

207 In the current study, and using a previously established incident analysis tool, we examine
208 whether near-miss reports in financial trading yield data that is useful and can be reliably
209 coded in terms of the operator skills (and systems that support them) that prevent incidents
210 from being realised (i.e. causing losses). For the first time, we place this phenomenon within
211 a non-technical skills framework, and do so in order to augment previous research outlining
212 the operator skills and behaviours that underlie effective risk management in financial
213 trading.

214

215 **Research Questions**

216 Our research addresses the following two questions.

217

218 First, we determine the extent to which the near miss data collected on the trading floor
219 contain reliably analysable information on human factors skills that contribute to, and
220 prevent, errors. Through analysing these data, we identify the frequency and nature of
221 operator skills and systems that ameliorate near misses. For example, how teamwork skills
222 such as coordination (e.g. cross checking of information on shared tasks) and situation
223 awareness skills such as attention (e.g. during routine task work) are key to capturing error on
224 the trading floor. In terms of financial trading, relatively little is known about how error is
225 averted on the trading floor. To explore this, we use a human factors framework designed
226 specifically for providing insight into the skills used to detect and ameliorate error on the
227 trading floor (the Financial Incident Analysis System: Leaver & Reader, 2016).

228

229 Second, we establish whether particular operator skills and systems are important for
230 avoiding particular types of error on the trading floor (i.e. combinations). This will reveal
231 whether there are specific skills required for managing particular errors, and yield
232 implications for training and error management strategies in financial trading.

233

234 **METHOD**

235

236 **FINANS**

237 This study utilises data collected using the Financial Incident Analysis System (FINANS).
238 FINANS is a confidential, voluntary incident reporting system designed with input from
239 other incident reporting systems in similarly high-risk domains such as the Aviation Safety
240 Reporting System (ASRS) in aviation. FINANS provides a standardised method for
241 collecting data on operational incidents that occur on the trading floor, a reliable method for
242 analysing and extracting human factors related contributors to operational incidents, and
243 practical insight into how these contributors might be ameliorated. A fuller explanation of the
244 merits, reliability and theoretical foundations of the FINANS tool can be found in Leaver and
245 Reader (2016).

246

247 Fundamentally, the system comprises two parts. The first part is the ‘incident log’. To recap,
248 an incident in this context is an event that did lead to (e.g. failure) or could have led to (e.g.
249 near miss) losses or unwanted market or credit risk exposure. Incidents can be wide-ranging,
250 and include technical systems error (e.g. pricing tool failures), erroneous human input errors,
251 misunderstandings of instructions or procedures between departments (e.g. between a trader
252 and their risk department), and rule violations (e.g. late trade entry). This first part of the

253 system has several functional components that must be filled in by the reporter: identification
 254 of the team who detects the events, identification of the origin of the error (by team), date of
 255 event occurrence and detection and a free form verbal description of the event. Once the
 256 event is entered into the log, the incident is coded by the analyst (lead author). Data is
 257 aggregated and analysed in terms of descriptors for each incident (e.g. consequences, where
 258 and when incidents occurred). The log is accessible to all trading department staff on their
 259 local workstations and reports are regularly submitted by traders, risk control analysts (e.g.
 260 middle office and back office) as well as operators.

261

262 The second part of FINANS is a taxonomical system for interpreting incidents and near
 263 misses in terms of contributory factors. The taxonomy consists of a ‘category’ and ‘element’
 264 (sub-category) levels. Categories function at a relatively generic level (e.g. situation
 265 awareness), and elements reflect aspects of activity specific to the trading floor environment
 266 that illustrate the categories (Flin & Patey, 2011). Moreover, each incident can potentially be
 267 coded within FINANS as single or multiple category and subcategory levels. For example, an
 268 incident may be identified as caused by teamwork (subcategory coordination) or teamwork
 269 (subcategory coordination) as well as situation awareness (sub categories attention and
 270 gathering of information). The full taxonomy used to codify the incidents is provided in
 271 Table 2 below.

272

Table 2. FINANS Human Factors Taxonomy

Category	Associated Elements
Situation Awareness	<ul style="list-style-type: none"> • Attention (distraction, lack of concentration, divided or overly focused attention) • Gathering information (poorly organised information, not enough gathering of information) • Interpretation of information (miscomprehension, assumptions based on previous experience) • Anticipation (i.e. thinking ahead, judging how a situation will develop) • Other

Teamwork	<ul style="list-style-type: none"> • Role and Responsibilities (e.g. unclear segregation of roles) • Communication and exchanging of information between team members • Shared understanding for goals and tasks • Coordination of shared activities • Solving conflicts (e.g. between team members and teams) • Knowledge sharing between teams • Other
Decision Making	<ul style="list-style-type: none"> • Defining the problem • Cue recognition (e.g. finding and recognising the cues to the decision) • Seeking advice on a decision • Noise and distraction (e.g. that reduce capacity to take a decision) • Bias and heuristics (e.g. over optimism, over confidence) • Other
Leadership	<ul style="list-style-type: none"> • Authority and assertiveness (e.g. taking command of a situation) • Listening • Prioritisation of goals (e.g. team / organisational) • Managing workloads and resources • Monitoring activity and performance of team members • Maintain standards and ensuring procedures are followed • Other
Slip/Lapse	<ul style="list-style-type: none"> • Fat Fingers • Procedural (not following a protocol, or following a protocol incorrectly) • Routinized task (e.g. a loss of concentration) • Forgetfulness (forgetting information, or how to perform an activity) • Memory • Distraction • Other
Human Computer Interface	<ul style="list-style-type: none"> • Use of the Tools (e.g. spread sheets) • Training on the tool • System did not detect the error • Design of the software and application • Maintenance and testing of the tool • Other

273

274 The second part of FINANS importantly allows us collect human factors data through the
275 coding framework in order to extract information on the human factors skills that influence
276 error on the trading floor and provides more fine grained insight into the skills (e.g. team
277 communication and coordination) and behaviours (e.g. cross checking with team members)
278 that are important for averting error.

279

280 **Procedure**

281 FINANS was used to collect incident reports in the participating organization from January
282 2014 until January 2016. With the support of the organisation, traders and trading support

283 staff were briefed on human factors, non-technical skills and data entry in the system in
284 advance of the deployment of the incident log and then asked to report the incidents in the
285 log.

286

287 Following each reporting month, a trained human factors expert provides feedback reports
288 (e.g. historical trends, evolving patterns of risk types) to the participating staff and
289 management. Over this period, 1,042 unique incident reports (i.e. each incident reporting on a
290 problematic trade was different) detailing an operational incident were collected and deemed
291 suitable for analysis (e.g. clear text and a near miss event).

292

293 Near miss occurred in 96% of the selected errors (e.g. 1,000 cases of near miss, 42 cases of
294 failure). Of the 1,000 near miss incidents, the lead author coded all the cases; 250 (25%) were
295 coded by a human factors expert in order to provide a reliability assessment for coding.

296 For the purpose of this study, the author only considered near miss incidents that were
297 reported as the aim of the analysis is to uncover how the incidents are caught or detected
298 within the organisation.

299

300 The coding process was made up of five steps; (1) selection of the relevant human factors
301 skills category (e.g. situation awareness, decision making, teamwork, leadership, human
302 computer interface, or slip/lapse), (2) the selection of the relevant subcategory (i.e. element)
303 of non-technical skills (e.g. if situation awareness is chosen as a main category, the
304 element(s) can be selected from; distraction, gathering information, interpreting information,
305 anticipation of future states), (3) identification of single team or multiple teams, (4)
306 identification of an on-going state or isolated nature of the incident, (5) indication of whether
307 the error is near miss or a failure. Each of the 1,000 incidents were coded in these five steps

308 twice: once to identify the set of codes dedicated to the causes of error (e.g. identifying what
309 went wrong) and a second time to identify the set of codes dedicated to the skills and systems
310 that led to the detection and prevention of error (e.g. identifying what went right). The human
311 factors codes used in FINANS have been reliably used to extract the skills that underpin error
312 in previous studies across a range of incidents (near miss and failure) (Leaver & Reader,
313 2016). The concepts that underpin the coding framework were identified through a literature
314 review of relevant concepts in the financial trading domain, a review of existing systems
315 successful in place in other high-risk domains and feedback from subject matter experts
316 (Leaver & Reader, 2016). In this analysis, we follow the assumption that the skills that
317 underpin error are similar to the set of skills used to ameliorate error (Flin, O'Connor, &
318 Crichton, 2008).

319

320 **ANALYSIS**

321 The results section reports on the following three analyses.

322

323 First we assess the reliability of coding for determining the causes of near misses, and the
324 identification of factors that led to their detection and prevention. To do this, we present the
325 reliability between the two expert coders using Cohen's kappa statistic in order to assure the
326 coding outcomes are consistent and robust (Fleiss, Cohen, & Everitt, 1969; LeBreton &
327 Senter, 2007).

328

329 Second, to identify the frequency with which various human factors skills cause and - for the
330 first time in human factors literature - ameliorate near misses we undertake a frequency
331 analysis of the coded incidents. This involved analysing the coded dataset to ascertain how
332 often each code or group of codes occurs across the whole dataset in order to infer the most

333 influential (e.g. highest occurrence) and least influential (e.g. lowest occurrence) skill
334 categories. For example, this analysis reveals which skill problems are most likely to generate
335 error (e.g. ‘fat fingers’) and which skills are most commonly drawn upon to capture error
336 (e.g. attention).

337

338 Third we undertook an analysis of the skills and systems used to detect and prevent error and
339 the causes of error together, the purpose of which is to illustrate how the skills that cause
340 error and the skills that ameliorate error may interrelate. Specifically, by examining the
341 frequency of occurrence (or otherwise) of every binary combination of skills we assess the
342 relationships within the human factors codes separately for the causes of error and skills and
343 systems that led to the detection and prevention error. For example, we explore whether,
344 when near misses are remediated by teamwork skills, do situation awareness skills also tend
345 to play a role in the remediation too, or do the two factors not occur together? This analysis
346 helpfully contextualises the human factors findings and promotes a deeper understanding of
347 how error is captured on the floor.

348

349 **RESULTS**

350 Financial trading staff reported 1,000 near miss incident reports through FINANS from
351 January 2014 to January 2016. Near miss events accounted for 96% of reported errors within
352 this time period (where 4% were classified as failures). This equates to less than 1% of trades
353 within the company, and due to the data being generated through staff self-reporting, is likely
354 to be an underestimation.

355

356 **Reliability Analysis**

357 We examined the reliability of coding between the author and a human factors expert. Of the
 358 1,000 incidents, the lead author coded all the cases; 250 (25%) of the cases are coded by the
 359 third author to provide reliability assessment. Those cases were randomly selected from the
 360 batch. All incidents had at least one code from the FINANS taxonomy applied to explain the
 361 incident (e.g. incidents can be coded as multiple categories and elements). At the category
 362 level, the reliability was generally good or substantial¹ across both positive and negative
 363 categories.

364

365 For the causes of error at the category level, the reliability was good for situation awareness
 366 (k=0.499 and teamwork (k=0.567) and substantial for leadership (k=0.647), slip/lapse
 367 (k=0.65) and human-computer interaction (k=0.748).

368

	Cause of Error		Prevention of Error	
	Cohen's κ	p-value	Cohen's κ	p-value
SA	0.499	<0.001	0.549	0
TMWK	0.567	<0.001	0.503	<0.001
DM	-	-	-	-
LD	0.647	<0.001	0.453	<0.001
SL	0.65	<0.001	-	-
HCI	0.748	<0.001	0.655	0

369

	Cause of Error			Prevention of Error		
	Cohen's κ	Agreement	p-value	Cohen's κ	Agreement	p-value
SA	0.499	Good	<0.001	0.549	Good	0
TMWK	0.567	Good	<0.001	0.503	Good	<0.001
DM	-	-	-	-	-	-
LD	0.647	Substantial	<0.001	0.453	Good	<0.001
SL	0.65	Substantial	<0.001	-	-	-
HCI	0.748	Substantial	<0.001	0.655	Substantial	0

370 **Figure 1: Kappa and p values for factors causing or ameliorating error**

¹ Good reliability: 0.41 = k = 0.60 and substantial reliability 0.61 = k = 0.80 (McHugh, 2012)

371 Cohen's κ and p-values were not calculated where there were fewer than five instances of the
372 factor causing or ameliorating error as these statistics would not be robust.

373 For the skills and system that led to the detection and prevention of error reliability was good
374 for situation awareness (k=0.549), teamwork (k=0.503), leadership (k=0.453) and substantial
375 for human-computer interface (k=0.655). For the detection of error coded in this study,
376 slip/lapse was never chosen. This result is expected due to the nature of the slip/lapse
377 categories (e.g. fat fingers, forgetfulness) that would not detect error, but primarily be the
378 cause. Furthermore, as decision-making was never chosen in the coding, there are no
379 reliability statistics for this category. This result is similar to previous studies where decision-
380 making was rarely chosen when coding incidents (Leaver & Reader, 2016).

381

382 This shows that near miss incidents collected in the financial trading domain can be reliably
383 coded for human factors and contain relevant information of the skills that cause error and for
384 the first time, indicate that the critical incidents contain information of the skills / behaviours
385 that are used to capture error on the trading floor.

386

387 **Skills and systems for detecting error**

388 Our first analysis establishes the extent to which near-miss data contains information on the
389 skills and systems for detecting and preventing error. To provide an overview of the data,
390 Table 3 details the occurrences of each human factor category and element used in FINANS
391 to classify the causes of error and the skills that led to the detection of error.

392

393 Table 3: Frequency of human factors categories and elements found in the cases (n=1,000)

Causes of error

Skills and systems that led to the detection and
prevention of error

Category	Category Count (% overall)	Subcategory	Subcategory Count (% within category)	Category Count (% overall)	Subcategory	Subcategory Count (% within category)
Situational Awareness	130 (13%)	Anticipation	12 (9%)	460 (46%)	Anticipation	102 (22%)
		Attention	78 (60%)		Attention	123 (27%)
		Gathering Information	40 (30%)		Gathering Information	161 (35%)
		Interpreting Information	7 (5%)		Interpreting Information	48 (10%)
Teamwork	205 (21%)	Communication	53 (26%)	646 (65%)	Communication	96 (15%)
		Coordination	70 (34%)		Coordination	112 (17%)
		Roles and Responsibilities	79 (39%)		Roles and Responsibilities	340 (53%)
		Shared Understanding	39 (19%)		Shared Understanding	79 (12%)
Decision Making	11 (1%)	Bias and Heuristics	9 (82%)	14 (1%)	Bias and Heuristics	0 (0%)
		Cue Recognition	3 (27%)		Cue Recognition	14 (100%)
Leadership	113 (11%)	Maintaining Standards	27 (24%)	21 (2%)	Maintaining Standards	3 (14%)
		Monitoring Activity	87 (77%)		Monitoring Activity	17 (81%)
Slip/Lapse	523 (52%)	Fat Fingers	343 (66%)	2 (0.2%)	Fat Fingers	1 (50%)
		Memory	56 (11%)		Memory	0 (0.0%)
		Procedural	126 (24%)		Procedural	0 (0.0%)
Human-Computer Interaction	211 (21%)	Maintenance and Testing	123 (58%)	154 (15%)	Maintenance and Testing	1 (0.6%)
		System Detection	29 (14%)		System Detection	84 (55%)
		Use Of Tools	63 (30%)		Use Of Tools	50 (33%)

394

395 In terms of using FINANS to better understand the human factors that support the detection
396 of error in the trading domain, Table 3 shows that all near miss were coded with a human
397 factors category, with over half the near miss being caused by slip/lapse (52%) and
398 ameliorated by teamwork (65%). The sections below provide a granular description of the
399 skills that cause error and the skills that help trading staff capture error (e.g. near miss
400 incident).

401

402 *Causes of error.* Table 3 confirms the findings of previous studies of causes of error using
403 FINANS (Leaver & Reader, 2016). The majority of the errors are a product of slip/lapse
404 (52%) problems and issues in human computer interaction (21%). The least coded category
405 was decision making (1%).

406

407 In absolute terms, the most commonly coded element was fat fingers (343), followed by
408 procedural (126) and maintenance and testing of systems (123). As seen in previous studies
409 using FINANS, some elements were rarely coded; interpreting information (7), cue
410 recognition (3), and bias and heuristics (9); however, unlike previous studies, each element
411 was coded at least once in the data coding process.

412

413 *Skills and systems that led to the detection and prevention of error.* Table 3 indicates that
414 overwhelmingly the error is detected and prevented by teamwork skills (65%) followed
415 closely by situation awareness (46%). Human computer interface skills were identified in
416 15% of the near miss. The least coded category was slip/lapse (0.2%), followed by decision-
417 making (1.4%) and leadership (2%).

418 In terms of elements, the most commonly coded was role and responsibilities (340), gathering
419 information (161) and attention (123). Some elements were rarely coded for such as bias &
420 heuristics (0), fat fingers (1), procedural (1), memory (0) and maintenance and testing (1).

421

422 Our analysis of the frequency of human factors in the set of collected near miss incidents
423 shows that slip/lapse and human computer interface are the leading cause of error in the
424 financial trading domain, and for the first time in human factors literature, identifies that
425 teamwork and situation awareness skills are essential to capturing and preventing error.

426

427 To illustrate the context of the data collection (and the potential for intervention), and the
428 types of problems and skills being identified using FINANS, Table 4 provides a sample of
429 characteristic codified examples.

430

Table 4: Example data that could be reported and codified through FINANS

Incident Description	Human Factors problems identified in the cases	Specific behaviours that helped to ameliorate the error
Deals were downloaded with incorrect prices, and the wrong market parameters were sent into pre-publication. The error was picked up when a second team member noticed a discrepancy	Situation awareness (attention) Human computer interface (use of tools)	Teamwork (roles and responsibilities) Situation awareness (attention, gathering information)
A change in a contractual item not communicated between the relevant teams and noticed during a transaction booking	Teamwork (communication)	Situation awareness (gathering information, interpreting information) Teamwork (seeking out information through informal communication)
Entering an extra digit on the price (e.g. 0.01 versus 0.1)	Slip/lapse (fat fingers)	Teamwork (roles and responsibilities) Situation Awareness (attention)
Out-dated procedures not updated in the shared communication platform can lead to problems in task handover	Slip/lapse (procedures), situation awareness (anticipation)	Leadership (maintaining standards), teamwork (roles and responsibilities, coordination) Situation awareness (anticipation)
A hedge transacted by one team member for the group exposure with delayed communication about the details, meaning that hours are lost determining an alternate hedging scenario	Teamwork (coordination & communication) Slip/lapse (procedural)	Situation awareness (gathering of information) Teamwork (roles and responsibilities)
The price and volume of the deal were inverted	Slip/lapse (fat fingers, distraction)	Teamwork (roles and responsibilities) Situation awareness (attention)

431

432 Table 4 reveals some key features of the reported data: it typically generates from a principal
433 cause and then travels through various social (e.g. teamwork) and/or cognitive (e.g. situation
434 awareness) layers of defence. For example, error on the trading floor is characteristically
435 caused by slip/lapse error (e.g. ‘fat fingers’), this might then be compounded by a missed
436 check at the risk control stage (e.g. missing a step in the role’s stated goals and procedure)
437 and subsequently detected through a secondary cross-check by another alert team member or

438 the back office team before processing the trade (e.g. cross checking information of another
439 team member)

440

441 To expand on the observation that error may be captured due to the interaction of multiple
442 skill competencies, we undertook an analysis of the skills and systems used to detect and
443 prevent error and the causes of error together, the purpose of which is to illustrate how the
444 skills that cause error and the skills that ameliorate error may interrelate.

445

446 **Associations between the causes of error and the skills and systems that detect error**

447 In this analysis we assess whether there are particular relationships within the human factors
448 codes for the causes of error and the skills that led to the detection of error. For example, the
449 data collected through FINANS indicate that near misses are most often remediated by
450 teamwork skills and situation awareness skills, but how often do these categories occur
451 together or in isolation? Are these skills remediating a typical set of causes? This analysis is
452 exploratory in design and aims to examine whether patterns emerge from the coding that
453 shows how error emerges, migrates and is captured on the trading floor.

454

455 *Associations between the causes of error.* Of the 1,000 near miss incidents, 195 had more
456 than one cause of error. Slip/lapse, the most common cause of error, nearly always occurred
457 in isolation. This means that the causes of error are principally one skill or another (e.g.
458 slip/lapse or human computer interface) and less often the result of multiple skill problems.

459

460 *Associations amongst the skills and systems used to detect and prevent error.* Multiple factors
461 were more common for the skills and systems that detect and prevent error than the causes of
462 error. Of the 1,000 near miss incidents, 295 had more than one skill or system that detected

463 and prevented error. In over one third of cases where decision-making, slip/lapse, teamwork,
464 or leadership were identified as factors, situational awareness was also identified as a
465 preventative factor. Due to the low number of incidents where decision-making, slip/lapse, and
466 leadership were identified as preventative factors, the relationship with situational awareness
467 was only statistically significant for teamwork ($\chi^2_1 = 138.38$, $p < 0.001$). Nearly one-third of
468 the 646 near miss cases where teamwork was a factor, situation awareness was also identified
469 as a factor (208).

470

471 This means that the human factors responsible for causing (81%) and ameliorating (71%)
472 near miss incidents therefore predominantly occurred in isolation. Exceptionally, teamwork
473 and situation awareness, the two most frequent human factors responsible for ameliorating
474 near misses, were the most likely to occur together doing so in just under half (45%) of all
475 near miss where situation awareness prevented a near-miss. This analysis reveals that
476 regardless of the cause of the error, situation awareness and teamwork are the leading skills
477 used to capture and prevent error.

478

479 The association analysis performed in this study shows that slip/lapse and human computer
480 interface often occur alone ($\chi^2_1 = 249.79$, $p < 0.001$) and are the main contributors to error
481 causation, whereas the prevention of error is largely a result of teamwork and situation
482 awareness skills. Moreover, regardless of what causes the error, teamwork and situation
483 awareness are the preventative skills that protect the organisation from error.

484

485 Situation awareness and teamwork skills appear universally important as a 'last-line' of
486 defence for preventing trading mishaps, no matter the cause. The specific skills that are
487 important to capturing error (e.g. gathering of information, attention) are supported through

488 processes such as the ability to ask questions, alertness, participatory engagement and
489 collaborative working groups. Teamwork skills such as roles and responsibilities,
490 coordination and communication are also critical. These skills are supported by a strong
491 perception of shared responsibility over team tasks and goals, cross-departmental team
492 working sessions and communication aids such as internal messaging services, break out
493 spaces and global virtual chat rooms.

494

495 **DISCUSSION**

496 This study identified the role of operator skills and systems for causing and preventing error
497 in the domain of financial trading. It revealed the following.

498

499 First, similar to past studies (Leaver & Reader, 2016), slip/lapse related errors (e.g. fat
500 fingers) are the most frequently coded skill category (52%). These most often occurred in
501 isolation from other human factors problems. Issues around human computer interaction are
502 the second most commonly coded human factors issue (21%), with human computer
503 interfaces compromising the effective gathering and interpretation of information by users.

504

505 Secondly, and less examined within the literature, near-miss reports contain useful
506 information about the operator non-technical skills that detect and prevent error. They report
507 the attributes and behaviours that prevent errors from becoming realised losses. Whereas
508 errors in financial trading are predominantly caused by slip/lapse and human-computer
509 interface problems, most near miss are averted by good situation awareness (46%) and
510 teamwork (65%) skills. The skills occurred in concert, with trading staff vigilance for arising
511 issues (and understanding what they look like, and when they occur) and abilities to work
512 with others to resolve them (e.g. sharing calculations and task critical information) being
513 essential.

514

515 Third, and building on the previous point, no matter the causes of near misses, situation
516 awareness and teamwork were the key skills for detecting and preventing them. This is to
517 say, situation awareness and teamwork skills appear universally important as a ‘last-line’ of
518 defence for preventing trading mishaps, no matter the cause. The specific skills that are
519 important to capturing error (e.g. gathering of information, attention, roles & responsibilities)

520 are supported through processes such as the ability to ask questions, alertness, participatory
521 engagement and collaborative working groups. Teamwork skills such as communication
522 between team members (e.g. following complex handover of tasks) and clear team roles and
523 responsibilities (e.g. vigilance in verifying the data and conclusions published within the
524 team's daily reports) are also critical.

525

526 **Theoretical implications**

527 The research findings demonstrate the value of analysing near misses in terms of the operator
528 skills and systems that prevent the realisation of loss. Through FINANS, a non-technical
529 skills perspective was adopted to interpret the 'safety nets' that prevent everyday errors and
530 problems from resulting in error. This found the vigilance and cooperative behaviours of
531 financial trading staff to be critical in identifying errors and problems that were produced by
532 system-related issues (e.g. human computer interfaces) and slip/lapses. This supports
533 previous observations within the incident reporting literature. For example, in terms of
534 incident reporting data revealing the checks, routines, processes, and cues used by operators
535 to identify and ameliorate error, meaning they become 'near misses' rather than
536 consequential events (Abeysekera et al., 2005; Baysari et al., 2009; Patel et al., 2011; Sarter
537 & Alexander, 2000). Associating error types and the skills that are used to detect them is
538 novel and this information can be used to improve risk management in this domain.

539

540 The finding that error detection privileges the team working together resonates with the
541 broader literature on non-technical skills and error detection and recovery. For example, in
542 terms of recognising and recovering from error (Nikolic & Sarter, 2007) the social
543 behaviours (e.g. communication) used to recover errors (de Leval et al., 2000), the
544 importance of cross-checking behaviours (Kontogiannis & Malakis, 2009), and the

545 consequences of operators not identifying errors (Kessels-Habraken et al., 2010). For
546 situation awareness, the literature has previously shown attentional problems to underlie error
547 and incidents, and to a lesser extent (and not in terms of incident reporting) the role of
548 situation awareness in hazard detection (Underwood, Ngai, & Underwood, 2013). In terms of
549 teamwork, our findings corresponds with research on the importance of cross-checking
550 behaviours for avoiding error (Patterson et al., 2007), and communication and cooperative
551 activities to avoid the escalation of errors into harm (Manser, 2009). The data collected in the
552 current study points to the importance of team situation awareness processes in error
553 detection and recovery (Endsley, 1995): for example in sharing and confirming
554 understandings of the trading environment. This is relatively unexplored area within the
555 situation awareness literature, and incident reporting more generally.

556

557 Thus, within domains such as financial trading, the insights that can be derived from near
558 miss-data collected through incident reporting systems are both important for identifying the
559 non-technical skill deficiencies **that underlie error, and also the skills that support error**
560 **detection and recovery (with teamwork and situation awareness being key). This is similar to**
561 **other domains, and is especially important** for financial trading, as the skills that are found to
562 cause errors are difficult to eradicate and have limited margin for safety improvement (e.g. it
563 is unrealistic to re-configure the system interface to perfection or eliminate all ‘fat fingers’
564 errors).

565

566 Synthesizing the skills that help capture error on the floor helps to build a more
567 comprehensive understanding of the migration of error on the floor, leading to better-
568 informed and wider reaching safety interventions. It accepts that risk is ever-present within
569 the system, with human operators providing the last-line of defence. Incident reports have

570 value in revealing what ‘goes well’ alongside ‘what goes wrong’ (Dekker, 2014). This links
571 into “safety-II” approaches to human factors (Hollnagel, 2014), with near miss data collected
572 through incident reporting systems representing a resource for identifying and recognising the
573 value of everyday behaviours that support performance and the navigation of hazards. This is
574 important in domains such as financial trading, where human factors approaches to managing
575 risk require a delicate balance in terms of prescribing the conditions and systems requisite for
576 ensuring a level of risk control, and also recognising the flexibility and skills of operators
577 required for ensuring competitive advantage and the avoidance of losses.

578

579 **Practical implications**

580 In terms of organisational learning and risk management within financial trading, near misses
581 provide useful insight.

582

583 First, the data indicates the importance of situation awareness and teamwork for capturing
584 and resolving error. This has important implications for identifying the types of skills and
585 behaviours that are valued by trading organisations, and might be shared and trained. Where
586 incidents in financial trading do lead to losses, these can be significant. Well-trained (e.g. in
587 terms of vigilance for types of problems, cooperative activities) operators may be able to
588 reduce the conversion of near misses to ‘hits’. Although this is not a novel insight, for an
589 industry such as financial trading, it is somewhat contrary to the socio-technological
590 environment. In financial trading, performance is generally considered to be highly
591 individualised (e.g. bonus allocation schemes rewarding top performers), with market
592 knowledge and analytical skills being especially prized (Willman et al., 2002). Yet, our
593 findings shed light on how the collective system acts as a protective layer for the
594 organisation, with teamwork (e.g. roles & responsibilities) and situation awareness (e.g.

595 gathering of information and attention) skills being essential yet not currently recognised,
596 recruited for, or trained. This perhaps also speaks to the role of organisational culture, and
597 the importance of collaborative acts, responsibilities for risk management, and perceptions of
598 management commitment to safety (Leaver & Reader, 2017).

599

600 Second, the data gives insight on organisational changes that might be deleterious for risk
601 management. For example, the change or automation of technical systems that is important
602 for operators to identify and spot errors (e.g. the automation of daily profit and loss
603 calculations). Often in the trading domain, systems and interfaces are changed for business
604 development needs, with insights from users and risk managers not being sought.
605 Furthermore, trading is a highly globalised industry, with risk control functions increasingly
606 being centralised to one geographical location (rather than being co-located with traders). The
607 near-miss data revealed that cooperation between risk control teams and traders are often
608 important for identifying and managing incidents, and changes to working structures may
609 disrupt this. At the minimum, ensuring communication between these professional groups
610 (e.g. using live running web cams or global chat rooms filtered by activity) would appear
611 essential.

612

613 Importantly, the skills that have been identified as essential to capturing error (e.g. gathering
614 of information, attention, roles & responsibilities) are supported through processes such as
615 the ability to ask questions, alertness, participatory engagement and collaborative working
616 groups and these are all behaviours that are promoted in a positive organisational (safety)
617 culture. Although the error analysis undertaken in this study usefully guides us with granular
618 insights into the behaviours that generate error and the skills that are used to capture error,
619 these behaviours are positioned within a much larger cultural frame of the organisation. For

620 example, the behaviours that drive the capture of error (e.g. taking the initiative to cross
621 check team members work) are a product of the practises and norms that are encouraged and
622 rewarded within the organisation. Understanding the culture is therefore important for
623 explaining and changing negative and positive behaviours related to risk-management in
624 financial trading.

625

626

627 **LIMITATIONS AND FUTURE RESEARCH**

628 The results are constrained by the nature of incident reporting generally, which is vulnerable
629 to underreporting and incomplete information about incidents (O'Connor, O'Dea, & Melton,
630 2007). In the trading domain, the need for an individual to be aware that the event has
631 occurred, their limited perspective on the incident, and their motivation to report constrain
632 incident reporting. Furthermore, only one coder analysed all the near miss incidents (with a
633 second coder analysing 25% of the near miss incidents to assess inter-rater reliability) and the
634 data analysis was constrained by the clarity of the text and the potential biases of trading staff
635 in recalling the incident. Moreover, the reliability analysis revealed scope for improving the
636 FINANS taxonomy, and it may require further development to tailor it to near miss data.
637 Issues such as stress, fatigue, and environmental factors (e.g. culture) were not examined and
638 this could be the focus of future work. Moreover, the human factors research within this
639 study refers to non-technical skills as 'skills' and in order to keep consistency refers to the
640 additional set of human factors codes (e.g. slip/lapse, human computer interface) as 'skills' as
641 well. Therefore the terminology around this may be somewhat confused (error within the
642 non-technical skills literature is often observed as a problem in skill application).

643

644 **CONCLUDING REMARKS**

645 In the current study, we examined a cohort of near miss incidents collected from a financial
646 trading organisation to identify the frequency and nature of operator skills and systems that
647 ameliorate near misses and to establish whether particular operator skills and systems are
648 important for avoiding particular types of error on the trading floor.

649

650 Our analysis reveals that the majority of the errors are a product of slip/lapse (52%) problems
651 and issues in human computer interaction (21%). Our analysis of the reported near miss
652 incidents show that overwhelmingly error is detected and prevented by teamwork skills
653 (65%) followed closely by situation awareness (46%). Going further, our research reveals
654 that slip/lapse, the most common cause of error, nearly always occurred in isolation. This
655 means that the causes of error are principally one skill or another (e.g. skip/lapse or human
656 computer interface) and less often the result of multiple skill problems. Exceptionally,
657 teamwork and situation awareness, the two most frequent human factors responsible for
658 ameliorating near misses, were the most likely to occur together doing so in just under half
659 (45%) of all near miss where situation awareness prevented a near-miss. This analysis reveals
660 that regardless of the cause of the error, situation awareness and teamwork are the leading
661 skills used to capture and prevent error.

662

663 The outcomes of this research contribute to approaches for improving risk management in
664 financial industries, and further exploring how near-miss data collected through incident
665 monitoring systems can be analysed to determine the operator non-technical skills that
666 underpin system safety.

667

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669

670 **DISCLAIMER**

671 The study was undertaken by ML, AG and TR in their personal capacities. The opinions
672 expressed in this article are the authors own and do not reflect the view of the participating
673 organisation.

674

675 **KEY POINTS**

- 676 • Near miss incident analysis adds significant value to understanding how error is
677 captured on the financial trading floor
- 678 • Human factors problems underlying error and the skills used to prevent error from
679 escalating in the financial trading domain can be reliably identified and extracted by
680 trained experts using the Financial Incident Analysis System (FINANS)
- 681 • Overwhelmingly, error is detected and prevented by teamwork skills (65%) and
682 situation awareness (46%).
- 683 • Associative analysis reveals that teamwork and situation awareness are the most
684 likely to occur together doing so in just under half (45%) of all near miss where
685 situation awareness prevented a near miss. Meaning that regardless of the cause of the
686 error, situation awareness and teamwork are the leading skills used to capture and
687 prevent error.
- 688 • Our research provides novel evidence that data from incident monitoring systems can
689 be analysed in a fashion more consistent with a safety II approach (i.e. identify good
690 practice for mitigating, rather than reducing, error).

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