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# Article (Accepted version) (Refereed)

# Original citation:

<u>Uher, Jana, Asendorpf, Jens B. and Call, Josep (2008) Personality in the behaviour of great apes: temporal stability, cross-situational consistency and coherence in response. Animal Behaviour, 75 (1). pp. 99-112. ISSN 0003-3472</u>

DOI: 10.1016/j.anbehav.2007.04.018

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#### **REPRINT**

#### Original Article

Personality in the behaviour of Great Apes: Temporal stability, cross-situational consistency, and coherence in response

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#### **Abstract**

Using a multidisciplinary approach, the present study complements ethological behaviour measurements with basic theoretical concepts, methods, and approaches of the personality psychological trait paradigm. Its adoptability and usefulness for animal studies is tested exemplarily on a sample of 20 zoo-housed great apes (five of each species), bonobos (*Pan paniscus*), chimpanzees (*Pan troglodytes verus*), gorillas (*Gorilla gorilla gorilla*), and orangutans (*Pongo pygmaeus abelii*). Data on 76 single trait-relevant behaviours were recorded in a series of 14 laboratory based situations and in two different free behaviour situations. Data collection was repeated completely after a timeout of two weeks within a 60-day period. All behaviour records were sufficiently reliable. Individual- and variable-oriented analyses showed high/substantial temporal stability on different levels of aggregation. Distinctive and stable individual situational and response profiles clarified the importance of situations and of multiple trait-relevant behaviours. The present study calls for a closer collaboration between personality psychologists and behavioural biologists to tap the full potential of animal personality research.

# Keywords:

behaviour prediction, bonobo, bottom-up approach, chimpanzee, gorilla, individual differences, orang-utan, personality, traits

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#### Introduction

Measuring temporally stable variants of normal behaviour, i.e. personality (Funder 2004; Nettle 2006), is becoming increasingly a matter of interest to scientific studies in domestic and wild animals. Given the dimensionality of personality variation, traits are discussed within evolutionary frameworks as ecologically adaptive trade-offs of different fitness costs and benefits (Tooby & Cosmides 1990; Buss 1991; Dall et al. 2004). Therefore, personality investigations in animals can further our understanding of the evolutionary origins of interindividual variation in behaviour in human and nonhuman animals.

The study of stable individual differences in the empirical structure of quantitative behavioural measures entails a number of methodological difficulties that are caused by the fluctuations in manifest behaviour. As already stated by Donald O. Hebb in the 1940s, finding "meaningful order and consistency" in "endless series of specific acts" (Hebb 1946, p. 88; Hebb 1949) that are stable enough to permit predictions of the individual's future behaviour is rather challenging. Therefore, ethological methods of measuring behaviour have to be complemented with theories, methods, and statistics specifically designed for the analysis of stable individual differences developed in human personality psychology (Gosling 2001; Gosling et al. 2003; Sih et al. 2004; Nettle 2006). The present paper demonstrates how methods and theories from neighbouring disciplines can complement each other successfully in a study on personality differences in great apes.

Among many rather different theoretical approaches to personality, the psychological trait paradigm is most appropriate for research on animal personality. The trait paradigm assumes that individuals display stability and consistency in their behaviour across time and situations, and that they differ from each other in the pattern of traits that constitute their personality (Stern 1911; Allport 1937; Funder 2004). Unlike many other conceptualizations of personality, the trait paradigm focuses primarily on measuring and cataloguing lasting behavioural tendencies without assuming cognitive components that may be uniquely human, or specifying the relative contributions of nature or nurture, or their interaction over the course of life.

Personality traits are meant to be latent dimensional variables along which individuals differ from one another in the degree to which they possess a particular trait. They are distinct from states that, in contrast, are externally caused and only temporary (Funder 2004). Temporal stability is the crucial criterion to infer traits from interindividual differences, and personality from individual trait profiles. Traits furthermore create stable relations between situations and the responses of an individual across time. However, a situation may have a different impact on different individuals. This results in a low cross-situational consistency of behaviour, yet situational profiles that are stable across time and distinctive between individuals (Funder & Colvin 1991, Mischel et al. 2002). Similarly, a situation can induce a specific behaviour in one kind of individual, and a different behaviour in another, which results in a low coherence between responses within a situation and stable individual response profiles (Asendorpf 1988).

A systematic approach to personality should therefore include a variety of trait-related situations and behaviours that are collected repetitively. In fact, the problem of fluctuations in manifest behaviour can only be solved with sufficient aggregation of behaviour scores on a given trait dimension across several trait-relevant situations, or across several observations within the same situation if (and only if) the scores are sufficiently consistent across situations or time (Epstein 1979, 1980; Asendorpf 1988, 1992; Mischel et al. 2002).

In nonhuman primate studies the trait paradigm has only rarely been applied explicitly despite its suitability and usefulness (e.g. Rouff et al. 2005). For example, many studies lack the important criterion of establishing temporal stability (for exceptions see e.g. Hebb 1949; Stevenson-Hinde et al. 1980; Suomi et al. 1996). Temporal stability is however implicated in studies reporting on high heritability of interindividual differences (e.g. Weiss et al. 2000). To date, situational or response profiles have not been investigated in nonhuman primates, although they are crucial for tackling the methodological problems derived from cross-situational consistency and coherence in response.

The present empirical study applies the trait paradigm's theory and methods to a personality study on a sample of zoo-housed great apes. A number of trait constructs were selected bottom-up from the species behavioural repertoires (Uher 2005). They were operationalized in a large number of trait-related behaviours in a variety of situations. Behavioural data were then subjected to analyses of temporal stability, cross-situational consistency, and coherence in response.

#### **Methods**

# Subjects

Twenty great apes housed in the Wolfgang Köhler Primate Research Center (WKPRC) in the Leipzig Zoo, Germany, participated in this study from January to March 2005. We included five adolescent or adult bonobos (*Pan paniscus*), chimpanzees (*Pan troglodytes verus*), gorillas (*Gorilla gorilla gorilla*), and orang-utans (*Pongo pygmaeus abilii*). Subjects ranged in age from 7 to 31 years, with a median of 16 years (see Table 1). Data on all apes were collected for the observations; in the behavioural tests four subjects in each species could be tested. The subjects were housed in social groups consisting of 5 to 18 animals in spacious, naturally designed indoor (230 – 430 m²) and outdoor enclosures (1,680 – 4,000 m²), and in special testing rooms each with a number of interlinked cages (each 5.1 – 7.3 m²). The subjects were mostly tested individually and always treated in accordance with ethical principles of non-invasive research, and testing was stopped if subjects showed acute signs of distress (e.g. diarrhoea), which happened just once throughout data collection. During the period of testing all apes received their complete daily diet consisting of various fresh fruits, vegetables, leaves, cereals, eggs and meat, and they were never deprived of food or water at any time.

Table 1 Species, Sex, Age, and Rearing History of the Subjects

Species				
Subject	Name	Sex	Age (years)	Rearing history
Bonobo				
B-Jo	Joey	М	22	Nursery
B-Ku	Kuno	М	8	Nursery
B-Li	Limbuko	М	9	Nursery
B-Ul <sup>a</sup>	Ulindi	F	11	Mother
B-Ya	Yasa	F	7	Mother
Chimpanzee				
C-Do <sup>a</sup>	Dorien	F	24	Nursery
C-Fd	Frodo	М	11	Mother
C-Fk	Fraukje	F	28	Nursery
C-Ro	Robert	М	29	Nursery
C-Sa	Sandra	F	11	Mother
Gorilla				
G-Be	Bebe	F	25	Mother/ peer
G-Go <sup>a</sup>	Gorgo	М	23	Nursery
G-Nd	Ndiki	F	27	Mother/ peer
G-Ru	Ruby	F	7	Mother
G-Vi	Viringika	F	9	Mother/ peer
Orang-utan				
O-Bi <sup>a</sup>	Bimbo	М	24	Nursery
O-Dk	Dokana	F	16	Mother
O-Du	Dunja	F	31	Nursery
O-Pd	Padana	F	7	Mother
O-Pi	Pini	F	16	Mother

Note: a Subjects dropped from data collection in the series of behavioural tests; F female, M male

# Design

Trait related behaviour was recorded in a variety of situations each narrowly defined by situational features. The specificity of some situations allowed measuring just one trait, but most traits were measured in several situations to consider variances in responses to different situations (i.e. cross-situational consistency). To further factor individual differences in behavioural expressions (i.e. coherence in response), multiple trait-related behaviours were observed wherever possible.

Behaviour observations in two different group situations in the spacious indoor enclosures and in 14 different laboratory based tests were each repeated several times in a test period of about 15 consecutive days (except for two tests with a previously unknown potential to elicit fear). These repetitions allowed meeting the fluctuations of manifest behaviour. To further reduce the impact of states on the aggregated data, the laboratory situations were administered in a reasonably random sequence that avoided testing a subject for the same trait more than once a day. Possible after-effects were considered carefully; mildly disturbing situations were always tested at the end of each subject's test session and at maximum once a day.

After a break of about a fortnight, the whole data collection was repeated completely in a second test period of again 15 consecutive days following the same scheme of repetitions and randomization described above for analyses of temporal stability. The two non-overlapping periods of data collection took place within a 60-day period.

# Behaviour observations

Situations and behaviour records were highly standardized in all respects. Observations and behaviour tests were always carried out for all species by the same person (JU) using the same test apparati and test materials. Behavioural tests took place in special testing rooms that allowed us to control the test conditions. Cages in these rooms were made of a combination of mesh and glass with exchangeable panels (90 x 70 cm) where a variety of apparati corresponding to the different tests (see below) could be installed. Below we describe the group observations and the series of behavioural tests in detail. All traits and their operationalizations in terms of single behaviours and observational or test situations are listed in the appendix.

# **Prefeeding observation**

Feeding-related arousability in a group situation was recorded by videotaping the focal apes in 15-s time intervals while they could hear and see the keepers approaching right before the afternoon feeding at 1330 h. The behaviour was coded later from tape with one-zero sampling (Altmann 1974) for frequency estimations of intervals that included any amount of time spent in the observed behaviours. Recorded behaviours were rocking, pacing, wrist shaking, pleasure grin (de Waal 1988), vocalization, scratching, and changing position defined as rising from its resting position and sitting down again or staying within 1.5 m from the original place. For each species data was collected on 10 days in total.

#### Afternoon observation

Thereafter, trait relevant behaviour was recorded using scan sampling (Altmann 1974) with 10-min intervals starting from the end of the last scan in order to estimate time distributions of behavioural states. Group observations included social behaviours, such as the proximity to conspecifics (within 2 m from the focal subject), body contact, self- or allogrooming, and social or solitary play (with or without objects). Physical activity was recorded with the categories resting, moving and changing location, and persistency with dealing with one of the enrichment boxes, which were installed permanently in every enclosure of the primate centre. And finally, it was recorded whether the subject was feeding. For each species, behaviour was recorded on 24 days in total with seven scan sample points per day.

#### **Button box test**

A grey opaque box (breadth was 68 cm, height was 45 cm, depth was 29 cm) with 20 large yellow buttons (diameter 3.5 cm, length 3 cm) spaced by 10 cm and forming a 5 x 4

matrix was placed on a table flush against the mesh so that the ape could reach the buttons by sticking its fingers through the mesh. Pressing a button dislodged a reward that came out into an opening below the box where the ape could take it through the mesh. An elastic band repositioned the pressed button, so that the ape could not see which of the buttons he had pressed already or what rewards had been delivered. Subjects received four trials. In the first two trials, the ape was faced with only four baited buttons at a time; a trial ended when he had pressed all buttons successfully. The third trial constituted the actual test situation in which the ape was presented all 20 buttons but none was baited. The trial ended after five min had elapsed. The fourth trial was identical to first two trials. Thus, the ape faced a situation in which rewards failed to materialize despite constant or even increased effort. Persistent apes should continue their effort, give up later, and try again more often than less persistent apes, and therefore show longer durations of pressing buttons in the test trial. Between sessions, the position of the four baited buttons in the first, second, and fourth trials was varied among the 20 buttons available three times within each test period. This test was repeated a total of six times.

# Cage intruder test

The experimenter entered one of the cages adjacent to the cage occupied by the ape and for the next min watched him silently from a distance of 1m through the large window that separated the two cages. Then the experimenter sat down close to the window and threw some raisins into the ape's cage and again after a min (20 raisins in total). The test was repeated four times, twice in each data collection period. In this potentially mildly disturbing situation the duration of being in proximity to the experimenter in the neighbouring cage was measured as friendly behaviour, and the frequency of spitting, attempts to grab, jumping, or banging against the grate to the experimenter was measured as quasi-aggressive or teasing behaviour respectively. Additionally, not taking the raisins was used as a measure of anxiety.

# Food box test

Food of different preference was placed successively in a small transparent Plexiglas box (breadth was 17 cm, height was 12 cm, depth was 12 cm) fixed on a platform (45 x 80 cm) flush against a Plexiglas panel. The ape could open this box through a hole in the Plexiglas panel. After an initial trial without food, the box was baited in 10 consecutive trials behind an opaque panel with the followed items in this order: a banana piece, one grape, one monkey pellet, a carrot piece, four raisins, a celery piece, four single quarters of a medium-sized grape, one raisin, one single quarter of a grape, and three monkey pellets. If an ape did not open the box, the food remained in the box and was removed after one min. This test was repeated six times, three times in each time test period. We coded how long it took them to touch the box from the moment when they spied the item(s) (not touching was equated with 60 s) and whether they ate or rejected the food after having extracted it out of the box. Since the retrieval of each food item required the same effort, and all subjects were physically and cognitively capable to open the box, reaching for different quantities and qualities of food was operationalized as a measure of food orientation.

# **Blocked food box test**

In four out of the six sessions of the food box test, two additional two-min trials with highly preferred food items followed in which the box still looked the same but was blocked by a screw. This potentially frustrating situation was used to record two frequency-dependent categories of impulsive reactions. Emotional impulsivity was indicated by clapping and knocking at the Plexiglas panel, walls, or floor, whereas motor impulsivity was indicated by attempts to open the box by reaching with the fingers for the apparatus through the Plexiglas panel.

#### Food competition test

Two apes faced each other across neighbouring cages from where each of them could reach inside a transparent Plexiglas tunnel (92 x 32 cm and 33 cm) that sat on a platform flush against the metal frames of both cages. During testing the tunnel was baited centrally

with one piece of banana so that it lay at the same distance from both apes. Each ape could reach inside the tunnel with one arm though a 14 x 16 cm hole in the Plexiglas panel. Between trials, these openings could be blocked by transparent panels at each ape's side. In the middle of the tunnel, a one cm thick transparent Plexiglas plate separated each ape's reaching area except for a small gate of 7 x 10 cm at the bottom. Each ape got access to the baited box separately in the initial trial of every session. Five competitive test trials followed in which the blocking transparent panels were removed simultaneously so that both apes could reach inside the tunnel simultaneously. All six possible combinations between the four tested apes in each species were run and repeated four times. This test was used to measure dominance (percentage of gained banana pieces, latency to enter the last quarter of the compartment, frequency to enter the box) and competitiveness (grab the fingers of the opponent).

# Hidden food test

The ape entered the test room (5.1 to 7.3 m²) in which 10 small food items (green grapes, raisins, small pellets) were hidden on the rims of the cage's frame or stuck with honey to the variegated walls. A dab of honey (about 4 cm²) was also smeared at the wall. No ape was allowed to observe either the baiting or other conspecifics being tested in this situation. One grape was placed on the middle of the floor in each of the six sessions to determine whether subjects were willing to collect food items. There was no indication that food was hidden inside the cage except the food itself. Thus, this test measured vigilance, which was operationalized as the number of items recovered within the 10-min test period. The latency to find each items was also scored; non-recovered items were assigned a 600-s latency. This test was also used to code physical activity in the limited space available in a cage. Therefore, coding categories were restricted to resting and changing the location.

# Honey grid test

A small Plexiglas panel (30 x 45 cm) smeared with honey was attached to the mesh so that the ape had to stick his fingers five cm through the mesh to get the honey. After the ape started recovering the honey, the experimenter knocked continuously on a Plexiglas panel located 1.5 to 2 m away from the honey grid with a rubber tool that produced a moderate noise for five consecutive min. Using a sufficient amount of honey ensured that the ape was occupied with this task for the whole duration of the test. This test was repeated six times distributed evenly over the two data collection periods. The total time spent recovering the honey was used as a measure of the ape's distractibility when occupied with a simple task for which they were motivated greatly.

# Keeper interaction test

A familiar keeper sat in front of the ape's cage and for two min encouraged the ape to approach and play with him or her, but without offering any food. Thereafter, he fed the ape apple slices for one min. Then, the keeper resumed his positive interaction with the ape as before for two more min, again without offering any food. The test was repeated six times with different keepers. The ape's interaction with the keeper throughout the five min period was recorded to assess friendly behaviour measured as the total time spent in proximity (defined by the quadrant of the cage next to him), or close contact to the keeper (defined as passively permitting or actively initiating contact by sticking their fingers or lips through the mesh). The frequency of spitting, grabbing attempts, jumping or banging against the mesh directed at the keeper were coded as quasi-aggressive or teasing behaviour respectively.

# Masked human test

The experimenter entered the test room silently, disguised with a rubber face mask of an elderly man, a black short haired wig, a thick dark green zoo parka, and large yellow rubber boots. Wearing yellow opaque rubber gloves and sticking the right glove's stiffed fingers through the mesh into the apes' cage, she offered consecutively 20 grapes to the ape. After four min, the experimenter left the room. With the unexceptionally friendly and non-threatening behaviour of the disguised experimenter towards the apes, the potential strength of the situation was reduced in order to permit the expression of individual

differences. With a very few exceptions all apes finally took the offered grapes from the masked human's hand, thus suggesting an ethically acceptable level of arousal and anxiety caused by the uncertainty of the situation. The apes' behaviour was analyzed in regard to friendliness (time spent in proximity), aggression (attempts to injure, like biting, grabbing and vigorous banging against the mesh towards the experimenter), quasi-aggression/ teasing behaviour (spitting, cage shaking at the side or rear walls of the cage), anxiety (latency to take the first grape offered by the masked human, and initially climbing off the floor in response to the masked human's appearance), and arousal (occurrence of pilo erection). For ethical reasons, this test was repeated just once in the second test period after a break of four weeks. To ensure unfamiliarity in the second session, another mask showing another face and a blond-haired wig were used.

#### **Novel food test**

The ape received in turn apple slices and novel food items (5-6 ccm in size)approximately) that consisted of either natural or artificial food changed in shape and colour. To ensure a sufficient degree of novelty, in each of the four administered sessions, two different shapes and two different colours were combined in a two-by-two design resulting in four different food items per session. There were red and green star- and bell-shaped apple slices, yellow and brown cubic marshmallows and meringues, blue and brown heart- and tree-shaped pear slices, and green striped and red spotted wafer reels and white mouseshaped marshmallows. In each session, every ape got all four combinations of shape and colour twice, so that eight novel food items were presented per session. The food colouring did not add any flavour; and all kinds of novel food were as sweet as normal apples or even sweeter, so that the apes should have the same or even a stronger preference for the novel food compared to normal apple slices. This is opposed to the unfamiliarity these items had for the apes in shape, colour, and partly in their artificial quality. The differences in the apes' behaviour toward familiar and novel items in the latencies to touch, the time spent manipulating the items and the percentage of items eaten can be interpreted as curiosity or interest in novel food.

# Novel object test

A small object (maximum 10 cm in diameter) was placed in the corner of the cage so that the ape could not see it unless he entered the test cage. Small size was chosen to reduce the potential to elicit fearful reactions that are known to depend upon item size (Vochteloo et al. 1991). The items included objects like blue, red, green, purple, or yellow small ducks, fishes, turtles, frogs, or fluffy balls made of various materials such as plastic, paper or burlap. Subjects were given 10 min to explore them. As all apes touched the objects or at least inspected them closely from a distance of five cm at most, the influence of anxiety towards unknown objects was negligible small. A new object was used in each of the four administered sessions in order to maintain the crucial criterion of novelty. Finding a small novel object inside their cage was an extremely rare event for the apes in the research centre; therefore, the duration of any activities directed to the object was operationalized as curiosity and interest in novel objects respectively. Additionally, self-sexual activity could be measured in this test.

#### Pile of food test

The experimenter sat at a table flush against the Plexiglas panel for three min in full view of the subject while cutting an apple and a banana into small pieces piling them up inside a bowl (10 cm in diameter, 3 cm height). To maintain motivation, the apes were given this pile of food after testing in all cases. This test was repeated six times, three times in test period. Considering the range of behavioural expressions for arousability in these four species, a number of categories was coded including the durations of rocking, pacing, wrist shaking, pleasure grin, and high-pitched vocalization, and the frequencies of scratching and changing the position (see prefeeding observation). Furthermore, this situation permitted us to code impulsive responses such as knocking at the Plexiglas panel, walls or floor, and clapping.

#### Food out of reach test

The pile of food from the previous test (or a whole banana in the second session of each test period) was placed in front of the ape but still out of his reach on a table that was flush against his cage. In one trial the experimenter left the room, in the other she sat at the table doing nothing. Each trial lasted two min; their order was alternated over the four administered sessions. In all cases the ape was given the food after testing. Seeing a substantial amount of food out of reach by a few cm bore the frustrating potential to elicit impulsive reactions, which were again measured with the frequency of knocking and clapping.

#### Sudden noise test

After at least five min of sitting in the cage without anything happening, a 30 s recording of a French news programme was played to the ape in moderate volume independent of the experimenter's activity. The apes were neither familiar with this language nor with these particular voices. The sudden onset of unfamiliar human sounds inside the test room constituted a situation of uncertainty that elicited a range of trait-related behaviours during play-back and five subsequent minutes. Climbing off the ground in response to the radio was measured again as anxiety, pilo erection and scratching as arousal, and cage shaking and banging as quasi-aggressive behaviour. Due to its (previously unknown) potential to elicit fear, this test was only repeated once after a timeout of four weeks. To maintain unfamiliarity, a different record was used in the second session.

# **Procedure**

Data was always collected in two species in parallel. The test periods were then alternated so that the second pair of species was tested during the data collection break of the first pair of species and vice versa. Eight apes in two species were presented individually a succession of two to four of the behavioural test described above every morning from 0830 to 1230 h. When testing was finished, the apes went into the indoor enclosures to join their social groups for the rest of the day. The observations of all five subjects per species started with recording prefeeding behaviour shortly before 1330 h when the apes awaited their afternoon feeding in their social groups. As all species were fed simultaneously, only one species could be recorded a day, and observations were alternated between the two species on a day-to-day basis. The afternoon observations started at about 1345 h and lasted till 1530 h approximately. To collect data in both species, scanning was alternated between them using the 10 min break between two scans in each species.

# Data Analyses

Behaviour recording in the afternoon observation was online, the prefeeding observations and all behavioural tests were videotaped and coded later using the coding software INTERACT (Rel. 7.2.4., Mangold 2006, www.behavioural-research.com). Within the 60-day study period each ape was recorded for a total of 67.3 h distributed between 425 min of detailed coded video corresponding to the behavioural tests, 40-50 video-recorded 15-s intervals in the prefeeding observation, and 168 instantaneous points recorded online in 60 h in the afternoon observation. A second, independent person coded in parallel to the main coder (JU) all behaviours in 20% of each species' sessions for each of the 14 behavioural tests and for the prefeeding observations from video. Likewise, 20% of the afternoon observations of each species were recorded online in parallel and independently from the main observer (JU) by this second person. In doing so, intercoder and interobserver reliability respectively could be analyzed for all 71 raw behavioural variables. The median Cronbach's  $\alpha$  was 0.96 (n = 71; for aggregations over time, zero-one coded data were treated as metric variables). Five behavioural measures did not exceed  $\alpha$  > 0.80, but with a range of  $\alpha$  = 0.71 to 0.77 their reliability was sufficiently high.

Considering their significance for trait-related behaviour, some of the 71 behavioural raw variables were additionally transformed. For example, latency measures were equated with the maximum test time if the target behaviour did not eventuate, difference scores were

computed between different conditions in the novel food test, and activity categories or different numbers of conspecifics in proximity were treated as separate variables, so that finally 76 variables were included in the subsequent analyses.

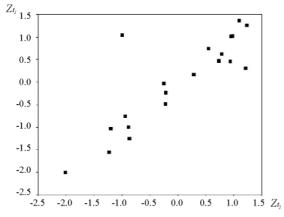
To reduce the impact of fluctuations in manifest behaviours and to increase their reliability, every single behavioural variable, each of which represented a specific behaviour in a circumscribed situation, was averaged over all sessions within each of the two time periods. The resulting sets of data were analyzed for temporal stability on different levels of aggregation starting from the single behaviour measures to scores aggregated on the trait level. On each level, two different perspectives were studied. Variable-centred analyses tested for temporal stability in the relative order of the subjects on each variable to characterize the variables themselves. And individual-centred analyses checked temporal stability of individual profiles, and therewith the stability of the individuals' characteristics (Furr & Funder 2004). Finally, temporal stabilities of situational and response profiles were analyzed in the present data to demonstrate the principles of cross-situational consistency and coherence in response empirically.

#### Results

# Stability on the Single Behaviour Level

Test-retest reliabilities of all 76 behavioural variables were analyzed with Cronbach's  $\alpha$  to study the temporal stability of the single behaviours from a variable-oriented view. The mean  $\alpha$  (using Fisher's r-to-Z Transformation) was 0.86 (n = 76). For a more direct comparison Pearson correlations were also computed and showed a mean of r = 0.78 using Fisher's r-to-Z transformation (n = 76). All reliability scores are listed in the Appendix. A total of 69 variables showed considerable stability in the relative order of the subjects between test periods one and two, indicating that for most individuals trait scores were the same in both test periods. Because temporal stability characterizes the behavioural variable in the sample, it does not exclude clear changes in single individuals (see Figure 1). Seven variables did not exceed  $\alpha$  > .50.

Figure 1 Example of the test-retest reliability of individual differences on the single behaviour level (activity category "move" in afternoon observation) in the present sample of 20 great apes. Data are z-scored within each test period.



To analyze the data from an individual-centred view, the subjects' profiles consisting of all 76 single behavioural variables were analyzed for temporal stability. As such individual behavioural profiles reflect both the mean profile in the given species and the individual deviations from this mean profile, test-retest reliability of the mean profiles was analyzed first. The mean profile of all apes showed a test-retest reliability of  $\alpha = 0.98$  (r = 0.97), the species-specific mean profiles showed similarly high stabilities from  $\alpha = 0.95$  to 0.99 (r = 0.90 to 0.98). High cross-species stabilities from  $\alpha = 0.85$  to 0.96 (r = 0.74 to 0.92) tentatively indicated the absence of species differences in these profiles, but the small sample sizes (n = 0.96 for each species) did not permit analyses of species differences.

Therefore, we analyzed consistency in the average deviation of every subject from the universal great ape mean profile computed with *z*-scores of all behavioural variables, each across all individuals within a test period. The mean test-retest reliability in these individual profiles (computed with Fisher's r-to-Z transformation) was  $\alpha = 0.86$  (r = 0.76), individual stabilities ranged from  $\alpha = 0.66$  to 0.97 (r = 0.49 to 0.94, n = 20, see Table 2, first two columns). Note that the profiles of one subject per species were restricted to observational data only (see subject overview Table 1).

Table 2 Test-retest reliability  $\alpha$  and r of individual profiles consisting of all single behaviours and of scores aggregated on the trait level

Species	Single behav	viour profile	Aggregated	d trait profile
Subject	J	·		·
Bonobo	α	r	α	r
B-Jo	0.86	0.76	0.85	0.74
B-Ku	0.75	0.60	0.71	0.51
B-Li	0.78	0.64	0.76	0.68
B-Ul <sup>a</sup>	0.97	0.94	0.97	0.94
B-Ya	0.75	0.60	0.67	0.51
Total <sub>Bonobo</sub> b	0.86	0.75	0.84	0.73
Chimpanzee				
C-Do a	0.95	0.91	0.98	0.96
C-Fd	0.77	0.63	0.56	0.38
C-Fk	0.84	0.72	0.89	0.81
C-Ro	0.78	0.63	0.80	0.67
C-Sa	0.79	0.65	0.92	0.88
Total <sub>Chimpanzee</sub> b	0.85	0.74	0.89	0.81
Gorilla				
G-Be	0.83	0.72	0.83	0.71
G-Go <sup>a</sup>	0.96	0.92	0.98	0.97
G-Nd	0.86	0.76	0.95	0.91
G-Ru	0.66	0.49	0.57	0.39
G-Vi	0.93	0.88	0.99	0.97
Total <sub>Gorilla</sub> b	0.88	0.79	0.94	0.89
Orang-Utan				
O-Bi <sup>a</sup>	0.89	0.80	0.81	0.68
O-Dk	0.82	0.70	0.73	0.58
O-Du	0.90	0.82	0.90	0.82
O-Pd	0.80	0.66	0.83	0.70
O-Pi	0.86	0.75	0.92	0.88
Total <sub>Orang-Utan</sub> b	0.86	0.75	0.86	0.72
Total sample <sup>b</sup>	0.86	0.76	0.89	0.80

*Note*: Cronbach's  $\alpha$  and Pearson correlation r are reported. <sup>a</sup> Subjects dropped from data collection in the series of behavioural tests; <sup>b</sup> Mean test-retest reliabilities were computed using Fisher's r-to-Z transformation.

# Stability on the Trait Level

In a further step, the *z*-scores of all single measures that were facets of the same trait were treated as items and aggregated into one trait score. To share the same meaning, some of these *z*-scores were reversed, such as resting that indicates a low score on physical activity (these variables are marked with an asterisk in the Appendix). The resulting aggregated trait scores were subjected to variable-oriented analyses. Mean test-retest reliability (computed with Fisher's *r*-to-Z transformation) of the 19 traits was  $\alpha = 0.87$  (r = 0.87).

0.77) with a range from  $\alpha$  = 0.40 to 0.98 (r = 0.29 to 0.97, see Table 3). These results indicated for most traits considerable agreement in the relative order of the subjects between both test periods.

Table 3 Test-retest reliability  $\alpha$  and r of individual differences in aggregated trait-relevant behaviour

Trait	α	r
Aggressiveness to humans	0.92	0.85
Arousability	0.74	0.59
Anxiousness	0.93	0.87
Competitiveness	0.70	0.53
Curiosity	0.82	0.70
Distractibility	0.85	0.74
Dominance	0.86	0.76
Food orientation	0.90	0.83
Friendliness to youngsters	0.98	0.97
Friendliness to conspecifics	0.86	0.76
Friendliness to humans	0.93	0.78
Gregariousness	0.92	0.85
Impulsiveness	0.45	0.29
Persistency	0.88	0.78
Physical activity	0.86	0.76
Playfulness	0.95	0.91
Self care	0.81	0.68
Sexual activity	0.40	0.25
Vigilance	0.94	0.89

*Note*: Cronbach's  $\alpha$  and Pearson correlation r are reported. Scores depict z-scores aggregated on the trait-level (for the list of the behaviours assigned to each trait see Appendix)

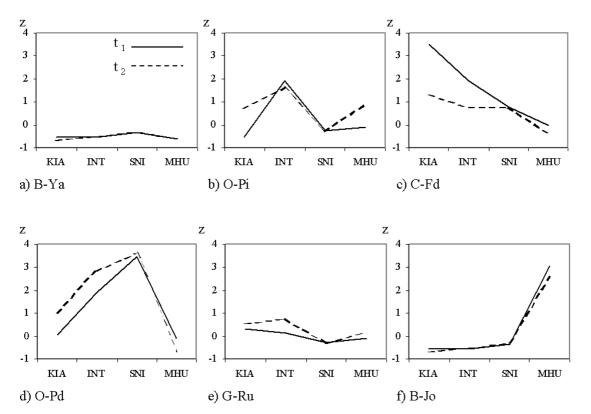
Individual-oriented test-retest reliability analyses of the aggregated trait profiles showed a moderate to high temporal stability. Mean  $\alpha$  was 0.89 (r = 0.80) (computed with Fisher's r-to-Z transformation), and individual profile stability ranged from  $\alpha$  = 0.56 to 0.99 (r = 0.39 to 0.97, n = 20, see last two columns in Table 2).

# Situational Profiles

Comparing the subjects' trait scores between similar, but non-identical situations showed that temporal stability of trait scores within the same situation were higher than their covariation between different situations. For example, the mean correlation of aggressiveness scores (computed with Fisher's r-to-Z transformation) between four different situations (cage intruder, keeper interaction, masked human, and sudden noise test) in the first test period was r = 0.25 (range r = -0.09 to 0.68). This means that the subjects' scores varied considerably between these situations. Recall, that these were scores of the same behaviour in the same subjects, and that it was only the situation that differed. Crosssituational consistency is similarly low in humans (Mischel 1968; Mischel & Peake 1982; Funder 2001). This finding, however, does not contradict the concept of stability in individual differences. Instead, personality traits become manifest in stable situational profiles that reflect systematic interactions between individuals and situations. Obviously, these four situations elicit aggressiveness in different subjects to a varied degree, independently of their general tendency to respond with aggression, which is reflected in their aggregated trait scores. For example, there were subjects who reacted more aggressively to keepers than to masked humans in comparison to other subjects, and others in turn who showed the

opposite behavioural pattern (see e.g. the shapes of the situational profiles in the subjects c) C-Fd and f) B-Jo in Figure 2).

Figure 2 Examples for the temporal reliability of individual situation profiles in aggressiveness



*Note*: KIA keeper interaction test, INT cage intruder test, SNI sudden noise test, MHU masked human test; z-scores aggregated within each test period, six subjects a), f) bonobos, c) chimpanzee, e) gorilla and b), d) orang-utans

In the present study, a number of situational profiles was identified and subjected to stability analyses. Cross-situational consistency between situations in terms of Pearson correlation between them can be compared to test-retest correlation between measures within these situations. The mean temporal stability of eight situational profiles each over all subjects (computed with Fisher's r-to-Z transformation) was r = 0.69, whereas the mean cross-situational correlation was r = 0.19. Mean test-retest correlations computed separately for each species were r = 0.89 in the bonobos, r = 0.85 in the chimpanzees, r = 0.81 in the gorillas, and r = 0.51 in the orang-utans (for details see Table 4). It should be noted that due to the small sample sizes these stabilities are very sensitive to single outliers. The only moderate stability of situational profiles of impulsiveness can be explained by learning effects that probably reduced the induced frustration with increased repetition. This became especially obvious in the blocked food box test.

# Response Profiles

Individuals not only differ in how they respond to a situation, but also in how they externalise a trait. Research in humans has revealed only low coherence in responses across different individuals (Asendorpf 1988). In the present study, coherence in response was also low. For example, the mean intercorrelation (Pearson correlations) between the seven arousability measures in the pile of food test in the first test period was r = -0.06 (computed with r-to-Z transformation).

Table 4 Mean cross-situational consistency and temporal stability r of individual situation profiles

Traits Situations	Mean cross- situational correlation $r^a$	Temporal stability $r$ of individual situation profiles				es
	Total	Total	Bonobo	Chimp	Gorilla	Orang
Aggressiveness				·		
Cage intruder test, keeper interaction test, masked human test, sudden noise test	0.25	0.77	1.00	0.89	0.55	0.77
Arousability	0.07	0.74	0.00	0.04	0.07	0.50
Pile of food test, prefeeding observation, masked human test, sudden noise test	0.07	0.71	0.63	0.81	0.97	0.58
Anxiousness						
Cage intruder test, masked human test, sudden noise test	0.35	0.76	0.98	0.92	0.63	-0.07
Curiosity						
Artificial novel food, natural novel food, novel object	0.18	0.49	0.33	0.46	0.65	0.62
Friendliness to humans						
Cage intruder test, keeper interaction test, masked human test	0.64	0.78	0.69	0.77	0.75	0.68
Impulsiveness						
Blocked food-box test, pile of food test, food out of reach test: inside condition, outside condition	0.37	0.27	0.27	0.19	0.82	0.50
Persistency						
Button test, indoor enclosure Physical activity	-0.30	0.77	0.80	0.99	0.86	0.51
Hidden food test, indoor enclosure	-0.14	0.75	0.49	0.91	0.88	0.80
Total <sup>a</sup>	0.19	0.69	0.89	0.85	0.81	0.51

*Note*: reported are Pearson correlations r of trait scores between different situations within test period  $t_1$ , opposed to Pearson correlations across experimental settings between test period  $t_1$  and  $t_2$ ; trait scores within a situation are composed of the mean of all relevant behavioural measures (see Appendix); a mean correlations were computed using Fisher's r-to-Z transformation

This low coherence in response imposes problems on the behavioural assessment of personality differences. First, if measures are restricted to only a few indicators of the trait considered, individuals reacting primarily with other indicators will be classified wrongly. And second, different responses are not equivalent in their meaning for all subjects (Asendorpf 1988). To overcome these problems, the present study analyzed (where it was possible) all behavioural indicators shown by the subjects in the respective situations (see Appendix). Then, z-scores of all indicators were averaged for global considerations. Low intercorrelations each between different behavioural measures of the same trait (in the first test period) identified three different types of response profiles in trait-situation units. The mean Pearson intercorrelation was r = 0.19. Mean Pearson test-retest correlation between measures within these situations was r = 0.66 (computed with Fisher's r-to-Z transformation)

on the level of the total sample, r = 0.65 in the bonobos, r = 0.70 in the chimpanzees, r = 0.89 in the gorillas, and of r = 0.43 in the orang-utans (for details see Table 5).

Table 5 Mean coherence in responses and temporal stability r of individual response profiles

Trait^situation Responses (single measures)	Mean correlation $r^a$ between responses	Temporal stability <i>r</i> of individual response profiles				
3	Total			Chimp	•	
Arousability in pile of food test						
Grin, change position, pace, rock, scratch, shake wrist, vocalize	-0.06	0.73	0.79	0.78	0.89	0.56
Arousability in prefeeding observation						
Grin, change position, pace, rock, sexual activity, vocalize	0.30	0.67	0.56	0.64	0.97	0.45
Curiosity in novel food test						
Reject*, touch novel food*, deal with novel food	0.24	0.55	0.53	0.67	0.61	0.60
Total <sup>a</sup>	0.16	0.66	0.65	0.70	0.89	0.43

*Note*: Reported are Pearson correlations r between different behavioural responses within the same experimental or observational setting in test period  $t_1$ , opposed to Pearson correlation r between test periods  $t_1$  and  $t_2$ ; trait scores within a situation are composed of the mean of all relevant behavioural measures (see Table A1 in the Appendix). <sup>a</sup> Mean correlations and test-retest reliability was computed using Fisher's r-to-Z transformation

# **Discussion**

The present paper demonstrated the viability of the trait paradigm's methods and approaches to analyze stable individual differences in manifest behaviour in a sample of zoohoused great apes. By sampling the subjects' single behaviours repeatedly across varying situations, and by aggregating the data within two non-overlapping periods of time, the present study showed that individual great apes can be differentiated reliably in a wide range of behaviours at least across intermediate periods of time. Individual- and variable-centred views permitted detailed stability analyses of the individuals' characteristics as well as of traits as dimensions describing the sample. Temporal stability was shown on different levels, starting from the level of single behaviours, over situational and response profiles, to the trait level with scores aggregated over multiple behaviours and situations. Substantial intercoder and interobserver agreement support the reliability of behavioural measurements in animal personality studies even when recording a very broad range of behaviours with different ethological methods in different species simultaneously.

Although primate researchers repeatedly came across methodological difficulties when analyzing personality differences in behavioural data, the trait concept in its theoretical and methodological approach has hardly been considered so far. For example, empirical evidence for temporal stability was reported to be substantial in some behaviour categories and completely absent in others (Hebb 1949; Stevenson-Hinde et al. 1980; Suomi et al. 1996), and it has only rarely been established in primate studies up to date. As noted above, appropriate aggregations at least over occasions, if not over different trait-relevant behaviours and situations, are crucial to tackle the methodological problems that fluctuations impose on behavioural data. Although some studies successfully dealt with behavioural fluctuations, they failed to analyze differences *between* individuals. Moreover, the methodological challenges of cross-situational inconsistency and coherence in response have not been addressed yet. For instance, in a longitudinal study focusing on continuity and

change in the behaviour of seven rhesus macaques (*Macaca mulatta*) from 6 to 20 years of age, Suomi et al. (1996) reported on stable individual behavioural profiles. They composed of various behaviour categories arranged in decreasing order of absolute value. The reported stability of the individual profiles from early to late adulthood (spanning a 15 years period) of at least above 0.65 in Spearman rank-order correlations is indeed remarkable. Profile stability between adjacent five-year blocks of time is reported to be at least above 0.73 per individual. But following a mere idiographic approach, these behavioural profiles depict *intra*individual rankings of each subject's most frequently displayed behaviours. Therefore, these profiles reveal only little information about *inter*individual differences in terms of a nomothetic approach. They do not analyze the subjects' deviations from the sample's mean score in each behaviour category. Instead, these profile stabilities measure continuity in manifest behaviours confounded with both, differences in the frequency of certain behaviours that are universal in this species, and individual variation in relation to peers.

In another study on consistency in behaviours over time and across situations in 25 rhesus macaques (*Macaca mulatta*), Stevenson-Hinde et al. (1980) reported on being surprised about low cross-situational consistencies in their data despite reliable and meaningfully correlating behavioural measures. The authors argued their findings would reflect a "failure to look at appropriate measures rather than a characteristic of the ... [individuals] themselves". They furthermore discussed the possibility that the "lack of any significant correlation ... emphasizes the different nature of the two situations" (1980, p. 508). Therewith, Stevenson-Hinde and colleagues mirror the issues of the personality versus situation debate personality psychology has been occupied with for a good deal of the last 40 years (Mischel 1968; Funder 2001). This debate finally resulted in the recognition that cross-situational consistency in individual differences is moderate to low but that the temporal stability of individual personality patterns is high.

In adopting the personality psychological trait paradigm, the present study is the first to analyze cross-situational consistencies and coherence in response systematically in nonhuman primate personality. The results of a much higher temporal stability of situational profiles as compared to the cross-situational consistency of the profiles point to the importance different trait-relevant situations have for personality investigations. Likewise, low consistencies across different behavioural measures of the same trait can be either due to a poor selection of indicators, or to stable individual response profiles that constitute an analogue to the situational profiles. These findings argue for a careful selection of multiple trait-relevant behaviours. This especially applies for studies comparing different species with different behavioural repertoires. Aggregations on the trait level ignore the peculiarities in both individual situational and response profiles. Consequently, studies investigating personality in larger samples should look for empirical evidence of situational or response profiles in order to identify classes of similar situations or coherent reactions that would define inferior traits or personality profile types. Thus, it is ultimately a matter of empirical evidence whether interindividual differences in different situations reflect the same superior trait or not. If consistency is high, they are probably due to the same trait. If not, they are obviously not due to the same trait. The deeper problem here is that distinct mechanisms may nevertheless result in the same interindividual differences because they may share components that dominate these differences. Low consistency suggests that more than one trait underlies interindividual differences in at least one of the types of situations. In fact, interindividual differences are often determined by multiple traits (Allport 1937).

Despite its small sample size the results of the present study correspond fairly well to findings in pertinent studies on human personality (e.g. Asendorpf 1988; Funder 2004). First, it supports the merits of appropriate aggregation to reduce error variance and to increase reliability and validity (Epstein 1979, 1980). Hence, aggregation might be especially effective in studies investigating small samples with high numbers of variables that are referred to as 'intensive' research designs in primate research (Kraemer et al. 1977). Second, crosssituational intercorrelations were found to be similarly low as in human research with situational profiles being distinctive between individuals and stable across time (Mischel 1968; Mischel & Shoda 1995; Funder 2001). And third, the present results provide empirical

evidence for substantial interindividual differences in response profiles for the same trait as they have been reported in human studies (e.g. Asendorpf 1988). Thus, for the empirical study of personality differences in great ape behaviour, complementing ethological with psychological methods turned out to be very fruitful.

# Limitations and Future Directions

The major contribution of the present paper is to provide a substantial body of trait psychological theory and methods for animal personality investigations using a multidisciplinary approach. The broadness of the approach and the diversity of the analyses presented here is inevitably at the expense of a larger sample. Therefore, present empirical findings can only illustrate exemplarily the methods and approaches presented here. The decision for a mixed sample composed of even smaller sub-samples in each species was based on multiple considerations. At the time of planning the study, there were already 12 studies on chimpanzees, but only three on gorillas and one in bonobos (Gold & Maple 1994; Murray 1996; Kuhar et al. 2003), and no studies on orang-utans. Therefore, we decided that it was important to include great apes other than chimpanzees in the sample. Furthermore, all species were available for testing at the research centre though their groups consisted of only five individuals each, except for the chimpanzees of which an equal sample was selected randomly. Furthermore, it was the priority objective of the study to demonstrate empirically that using exactly the same methods and analyses multiple animal species with different behavioural repertoires can be investigated simultaneously. Some further minor limitations have to be accepted due to practical circumstances. It was not possible to record event behaviours such as intraspecies aggression and allo-sexual activity in non-feeding contexts of the afternoon observations. Furthermore, the number of youngsters living in each group differed between species. Whereas almost 40 % of the chimpanzee and orang-utan group members were younger than 7 years, this was true for only 17% in the bonobos and gorillas. Therefore, the possibility to show trait-related behaviour differed between the species. For the purposes of the present study, the potential impact of these differences was reduced by recoding the absolute number of youngsters appearing as social partners into zero-one. Studies aiming at the comparison of individuals or species, however, should carefully consider differences in the availability of youngsters in the studied samples.

The preliminary empirical evidence for temporal stability, situational and response profiles in the personality traits reported here, should be further expanded by investigations of larger samples in each species. Therewith, it would be possible to investigate more fine grained differences in the great apes' personality structures. Given the high temporal stability over intermediate periods of time reported here, it is of further interest to know more about the long-term stability of personality differences in great apes.

Consistency and continuity on the single behaviour level also provides the basis for more effective measurements of personality differences (e.g. by ratings) that are increasingly subject matter to animal studies, however, with only moderate success to predict manifest behaviours so far (Capitanio 1999; Pederson et al. 2005). It is assumed that with the appropriate methods to analyze consistency and continuity in manifest animal behaviour coherence between rating data and manifest behaviour will be much stronger than previously reported.

Among all studies on interindividual differences in nonhuman primates published today, only three are concerned with wild individuals living in their natural habitat, one in baboons (*Papio anubis*, Buirski et al. 1973), and two in chimpanzees (*Pan troglodytes*, Buirski et al. 78; Buirski & Plutchik 1991). A further study investigated wild born chimpanzee orphans who had experienced a variety of early-life stressors before arriving at an African sanctuary (King et al. 2005). However, none of these field studies has measured interindividual differences in manifest behaviour. It would be illuminative, however, to collect such data in wild great ape populations as they are more likely to encounter greater variations and more frequent fluctuations in their natural and social environment. Thus, compared to the present sample of captive apes, temporal stabilities in personality differences in wild great ape populations might not be that pronounced (Sackett et al. 1981). Alternatively, according to the dynamic-

interactionistic paradigm in personality psychology, it is conceivable that wild great ape individuals actively choose situations or environments that are best suited to them or that are congruent with their personalities so that stability could even be more pronounced than in captivity. Within the limits set by environmental conditions such as food distribution, geographical borders, etc., wild great apes can chose freely when to join whom in their social community, whether to seek out new groups and new territories or to stay in familiar areas. whether to travel alone or in large companionships, etc. Easier accessibility, more controlled and stable environments, and known kinship, in contrast, predestine captive populations of great apes to studies on more fine grained personality differences, on long-term stabilities, and especially on the roles personality differences play in behaviour in general, and in social interactions or group dynamics in particular. Therefore, such investigations could have important practical implications, too. For example, measuring personality differences in zoohoused great apes could provide information needed for decisions on transfers to potential new mates that could complement the genetic selection. Information on the individuals' social compatibility in particular could have a share in reducing distress in captive groups, thus also enhancing breeding and conservation efforts. Therewith, this multidisciplinary approach to sound measurement of animal personality could contribute in significant ways to the conservation and management of highly endangered species.

# **Acknowledgements**

We are indebted to the zoo veterinarian Prof. Klaus Eulenberger, and to all zoo-keepers at the Wolfgang Köhler Primate Research Center, Leipzig, for the pleasant cooperation and assistance in testing and observing the apes. Special thanks go to Josefine Kalbitz for extensive reliability coding and observation. We also thank Marlene Smith, Alex M. Smith, and Annett Hoppe-Cotte for stylistic corrections on the manuscript.

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Appendix Means, standard deviation, and temporal reliability  $\alpha$  and r of individual differences in all single behaviours listed by trait and situation

Trait Situation	Measured single behaviours method of their measureme		Mean <sub>t1</sub>	SD <sub>t1</sub>	α	r
Aggressiveness						
Cage intruder test	Quasi-aggressive	F	0.80	1.42	0.95	0.90
Keeper interaction test	Quasi-aggressive	F	0.87	1.56	0.48	0.32
Masked human test	Aggressive	F	1.87	4.26	0.97	0.93
	Quasi-aggressive	F	4.22	8.11	0.94	0.89
Sudden noise test	Quasi-aggressive	F	3.73	11.02	1.00	1.00
Arousability						
Masked human test	Pilo erection	Z	0.73	0.46	0.85	0.74
Pile of food test	Change position	F	4.13	3.01	0.90	0.80
1 110 01 1000 1001	Grin	D	1.99	5.40	0.86	0.75
	Pace	D	13.82	20.74	0.96	0.73
	Rock	D	12.93	29.11	0.92	0.93
		F				
	Scratch		17.69	31.49	0.86	0.76
	Shake wrist	D	0.17	0.37	0.40	0.25
	Vocalize	D	2.02	4.60	0.87	0.78
Prefeeding observation	Change position	Z	12.36	8.77	0.79	0.66
	Grin	Z	2.91	5.71	0.65	0.48
	Pace	Z	33.91	15.15	0.73	0.65
	Rock	Z	7.36	15.89	0.95	0.90
	Sexual activity	Z	6.45	11.63	0.57	0.41
	Vocalize	Z	18.96	21.67	0.95	0.91
Sudden noise test	Pilo erection	Z	0.27	0.46	0.79	0.65
	Scratch	F	7.67	14.42	0.94	0.89
Anxiousness		-				
Cage intruder test	Take raisin from intruder*	Р	96.88	12.50	1.00	1.00
Masked human test	Climb off initially	Z	0.40	0.51	0.73	0.58
Washed Haman tool	Take grapes from masked human	Ĺ	129.50	106.64	0.73	0.58
Sudden noise test Competitiveness	Climb off initially	Z	0.40	0.51	0.77	0.63
Food competition test	Grab finger of opponent inside box	Р	24.13	23.71	0.70	0.53
Curiosity						
Novel food test	Eat novel food	Р	75.17	34.87	0.76	0.61
	Reject novel food*	Ρ	17.53	24.23	0.67	0.51
	Touch novel versus normal food, difference score, not touching equated 60 sec*, (row data)	L	4.51 (2.01)	12.95 (2.00)	0.64	0.47
	(raw data)  Deal with novel versus  normal food, difference sco	D re	7.95	12.56	0.81	0.68
Novel object test	Deal with novel object	D	152.28	168.91	0.75	0.60

Distractibility   Honey grid test   Recover honey*   D   272.11   22.94   0.85   0.74	Trait Situation	Measured single behaviours method of their measuremen		Mean <sub>t1</sub>	SD <sub>t1</sub>	α	r
Dominance   Food competition test   Gain banana piece   Reach inside box   P   78.29   23.76   0.78   0.64   Reach inside box, not reaching equated 5 sec*, (raw data)   1.87   0.93   0.74   0.59   0.50	•						
Food competition test   Gain banana piece   P   50.57   23.45   0.92   0.84   Reach inside box   P   78.29   23.76   0.78   0.64   Reach inside box, not reaching equated 5 sec*, (raw data)   (1.00)   (0.30)   (1.00)   (1.00)   (0.30)   (1.00)		Recover honey*	D	272.11	22.94	0.85	0.74
Reach inside box   P   78.29   23.76   0.78   0.64     Reach inside box   D   1.87   0.93   0.74   0.59     Frood orientation   Afternoon observation   Feed   S   33.02   14.01   0.87   0.78     Food box test   Touch box, not touching equated 60 sec*, (raw data)   D   2.53   0.84   0.63     Reject bait*   P   93.66   8.69   0.83   0.72     Reject bait*   P   3.42   6.23   0.63   0.46     Friendliness to   Physical contact to ≥ 1   S   15.05   25.94   0.99   0.98     Physical contact to ≥ 1   S   15.05   25.94   0.99   0.98     Physical contact to ≥ 1   S   36.51   39.64   0.98   0.96     Friendliness to   Proximity to ≥ 1 youngster(s)   S   36.51   39.64   0.98   0.96     Friendliness to humans   Cage intruder test   Sit in quadrant next to   D   98.77   51.22   0.90   0.81     Reper interaction   Close contact to keeper   D   69.06   71.39   0.89   0.80     Friendliness to humans   Cage intruder test   Conspecific(s)   Give grooming   S   3.51   5.23   0.90   0.82     Friendliness to humans   Cage intruder test   Conspecifics   Cape contact to keeper   D   69.06   71.39   0.89   0.80     Friendliness to humans   Cage intruder test   Cape contact to keeper   D   69.06   71.39   0.89   0.80     Food out of reach test   Cape contact   D   22.50   49.97   0.99   0.98     Rative close contact   D   22.50   49.97   0.99   0.98     Ratice close contact   D   22.50   49.97   0.99   0.98     Rative close contact   D   22.50   49.97   0.99   0.98     Rative close contact   D   22.50   49.97   0.99   0.98     Rative close cont							
Reach inside box, not reaching equated 5 sec*, (raw data)	Food competition test	•					
Friendliness to conspecifics  Afternoon observation Body contact to ≥ 1 conspecifics  Afternoon observation Body contact to ≥ 1 conspecifics  Afternoon observation  Friendliness to youngsters  Afternoon observation  Afternoon observation  Friendliness to youngsters  Afternoon observation  Afternoon observation  Friendliness to youngsters  Afternoon observation  Body contact to ≥ 1 so 15.05 25.94 0.99 0.98 0.90 0.98 0.90 0.90 0.90 0.90		Reach inside box	Р	78.29	23.76	0.78	0.64
Friendliness to voluments to conspecifics  Afternoon observation Feed S 33.02 14.01 0.87 0.78   Food box test Touch box, not touching equated 60 sec*, (raw data)   Eat bait Physical contact to ≥1 youngsters  Afternoon observation Groom youngster S 1.07 2.91 0.96 0.92   Physical contact to ≥1 S 15.05 25.94 0.99 0.98   youngsters  Afternoon observation Proximity to ≥1 youngster(s) Play with youngster(s) Proximity to ≥1 youngster(s) S 36.51 39.64 0.98 0.96    Friendliness to conspecifics  Afternoon observation Body contact to ≥1 S 9.01 7.54 0.85 0.70   conspecifics)  Give grooming S 3.51 5.23 0.90 0.82    Friendliness to humans  Cage intruder test Sit in quadrant next to experimenter  Keeper interaction test Passive close contact D 22.50 49.97 0.99 0.80   Passive close contact D 22.50 49.97 0.99 0.80   Passive close contact D 202.24 78.84 0.86 0.80   keeper Masked human test Sit in quadrant next to experimenter  Gregariousness  Afternoon observation Proximity to 0 adult/ adolescent conspecific* Proximity to ≥1 adult/ adolescent conspecific* Proximity to ≥2 adult/ adolescent conspecific* Proximity to ≥2 adult/ adolescent conspecifics Proximity to ≥3 adult/ adolescent conspecifics Proximity to ≥4 adult/ adolescent conspecifics Proximity to ≥4 adult/ adolescent conspecifics Prox		•	L			0.74	0.59
Afternoon observation Feed         S         33.02         14.01         0.87         0.78           Food box test         Touch box, not touching equated 60 sec*, (raw data) [2.3]         L         4.23         2.53         0.84         0.63           Eat bait pequated 60 sec*, (raw data) [2.3]         P         33.66         8.69         0.83         0.72           Friendliness to youngsters         P         3.42         6.23         0.63         0.46           Friendliness to youngsters         S         1.07         2.91         0.96         0.92           Physical contact to ≥1 youngster(s)         S         15.05         25.94         0.99         0.98           Play with youngster youngster(s)         S         3.651         39.64         0.98         0.80           Play with youngster youngster(s)         S         3.651         39.64         0.98         0.90           Play with youngster youngster(s)         S         9.01         7.54         0.89         0.80           Friendliness to humans         Cage intruder test         Sit in quadrant next to experimenter         S         9.01         7.54         0.85         0.70           Keeper interaction test         Close contact to keeper         D         69.06 <td></td> <td></td> <td></td> <td>(1.00)</td> <td>(0.30)</td> <td></td> <td></td>				(1.00)	(0.30)		
Food box test	Food orientation						
equated 60 sec*, (raw data)	Afternoon observation	Feed	S	33.02	14.01	0.87	0.78
Eat bait Reject bait* P	Food box test	Touch box, not touching	L	4.23	2.53	0.84	0.63
Friendliness to youngsters  Afternoon observation		equated 60 sec*, (raw data)		(3.38)	(2.21)		
Friendliness to youngsters  Afternoon observation Groom youngster S 1.07 2.91 0.96 0.92    Physical contact to ≥ 1 S 15.05 25.94 0.99 0.98 youngster(s) Play with youngster S 2.20 3.12 0.89 0.80 Proximity to ≥ 1 youngster(s) S 36.51 39.64 0.98 0.96 0.96 0.99 0.98 0.99 0.99 0.99 0.99 0.99 0.99		Eat bait	Р	93.66	8.69	0.83	0.72
youngsters         Afternoon observation         Groom youngster (s) Physical contact to ≥ 1 youngster(s)         S         1.07         2.91         0.96         0.92           Physical contact to ≥ 1 youngster(s)         S         15.05         25.94         0.99         0.98           Play with youngster(s)         S         2.20         3.12         0.89         0.80           Friendliness to conspecifics         S         36.51         39.64         0.98         0.90           Afternoon observation conspecific(s)         Give grooming         S         9.01         7.54         0.85         0.70           Friendliness to humans         Cage intruder test         Sit in quadrant next to experimenter         D         98.77         51.22         0.90         0.81           Keeper interaction test         Close contact to keeper         D         69.06         71.39         0.89         0.80           Active close contact passive close contact         D         22.50         49.97         0.99         0.98           Passive close contact next to keeper         D         46.55         63.33         0.89         0.80           Masked human test         Sit in quadrant next to experimenter         D         104.38         92.38         0.89         0.72 <td></td> <td>Reject bait*</td> <td>Р</td> <td>3.42</td> <td>6.23</td> <td>0.63</td> <td>0.46</td>		Reject bait*	Р	3.42	6.23	0.63	0.46
Afternoon observation Groom youngster S 1.07 2.91 0.96 0.92 Physical contact to ≥ 1 S 15.05 25.94 0.99 0.98 youngster(s) Play with youngster S 2.20 3.12 0.89 0.80 Proximity to ≥ 1 youngster(s) S 36.51 39.64 0.98 0.96  Friendliness to conspecifics  Afternoon observation Body contact to ≥ 1 S 9.01 7.54 0.85 0.70 conspecific(s) Give grooming S 3.51 5.23 0.90 0.82  Friendliness to humans Cage intruder test Sit in quadrant next to experimenter Keeper interaction Close contact to ≥ 1 S 15.22 0.90 0.81 experimenter  Keeper interaction Close contact D 98.77 51.22 0.90 0.81 experimenter  Keeper interaction Close contact D 46.55 63.33 0.89 0.80 Passive close contact D 46.55 63.33 0.89 0.84 Sit in quadrant next to D 202.24 78.84 0.86 0.80 keeper  Masked human test Sit in quadrant next to D 104.38 92.38 0.89 0.72 experimenter  Gregariousness  Afternoon observation Proximity to 0 adult/ s 61.67 17.38 0.93 0.87 adolescent conspecifics Proximity to ≥ 2 adult/ s dolescent conspecifics Proximity to ≥ 2 adult/ s dolescent conspecifics Proximity to ≥ 2 adult/ s 10.60 10.42 0.97 0.94 adolescent conspecifics  Impulsiveness  Blocked food box test Reach for food box F 21.86 9.90 0.63 0.46 Knock against panel or floor, F 0.85 1.43 0.41 0.26	Friendliness to	•					
Physical contact to ≥ 1 youngster(s) Play with youngster S 2.20 3.12 0.89 0.80 Priendliness to Proximity to ≥ 1 youngster(s) S 36.51 39.64 0.98 0.96  Friendliness to Conspecifics Afternoon observation Body contact to ≥ 1 S 9.01 7.54 0.85 0.70 conspecific(s) Give grooming S 3.51 5.23 0.90 0.82  Friendliness to humans Cage intruder test Sit in quadrant next to parameter Keeper interaction Close contact to keeper D 69.06 71.39 0.89 0.80  Fassive close contact D 46.55 63.33 0.89 0.84 Passive close contact D 46.55 63.33 0.89 0.84 Passive close contact D 46.55 63.33 0.89 0.84 Passive close contact D 40.55 63.33 0.89 0.80 Reper Masked human test Sit in quadrant next to parameter  Gregariousness Afternoon observation Proximity to 0 adult/ adolescent conspecifics Proximity to ≥ 1 adult/ adolescent conspecifics Proximity to ≥ 2 adult/ sadolescent conspecifics Reach for food box F 21.86 9.90 0.63 0.46 Knock against panel or floor, F 0.85 1.43 0.41 0.26	youngsters						
youngster(s)     Play with youngster	Afternoon observation	Groom youngster	S	1.07	2.91	0.96	0.92
youngster(s) Play with youngster S 2.20 3.12 0.89 0.80 Proximity to ≥ 1 youngster(s) S 36.51 39.64 0.98 0.96  Friendliness to conspecifics  Afternoon observation Body contact to ≥ 1 S 9.01 7.54 0.85 0.70 conspecific(s) Give grooming S 3.51 5.23 0.90 0.82  Friendliness to humans  Cage intruder test Sit in quadrant next to experimenter  Keeper interaction Close contact to keeper D 69.06 71.39 0.89 0.80 test  Active close contact D 22.50 49.97 0.99 0.80 Passive close contact D 46.55 63.33 0.89 0.84 Sit in quadrant next to D 202.24 78.84 0.86 0.80 keeper  Masked human test Sit in quadrant next to experimenter  Gregariousness  Afternoon observation Proximity to 0 adult/ adolescent conspecifics Proximity to ≥ 1 adult/ adolescent conspecifics Proximity to ≥ 2 adult/ S 10.60 10.42 0.97 0.94 adolescent conspecifics Proximity to ≥ 2 adult/ S 10.60 10.42 0.97 0.94 adolescent conspecifics Reach for food box F 21.86 9.90 0.63 0.46 Knock against panel or floor, F 0.85 1.43 0.41 0.26		Physical contact to ≥ 1	S	15.05	25.94	0.99	0.98
Friendliness to conspecifics  Afternoon observation							
Friendliness to conspecifics  Afternoon observation   Body contact to ≥ 1   Conspecific(s)   Give grooming   S   3.51   5.23   0.90   0.82    Friendliness to humans  Cage intruder test   Sit in quadrant next to experimenter   Close contact to keeper   D   69.06   71.39   0.89   0.80    Example 1   Example 2   Example 3   Example 3   Example 3   Example 3   Example 3    Active close contact   D   22.50   49.97   0.99   0.98    Active close contact   D   20.24   78.84   0.86   0.80    Example 3   Example 3   Example 3   Example 3    Active close contact   D   20.224   78.84   0.86   0.80    Example 3   Example 3   Example 3   Example 3    Active close contact   D   20.224   78.84   0.86   0.80    Example 4   Example 3   Example 3   Example 3    Active close contact   D   20.224   78.84   0.86   0.80    Example 4   Example 3   Example 3   Example 3    Active close contact   D   20.224   78.84   0.86   0.80    Example 4   Example 3   Example 3    Example 4   Example 3   Example 3    Example 5   Example 6   Example 6   Example 6    Example 6   Example 6   Example 6   Example 6    Example 7   Example 7   Example 6    Example 6   Example 7   Example 7    Example 7   Example 7   Example 7    Example 7   Example 7   Example 7    Example 7   Example 7    Example 7   Example 7    Example 7   Example 7    Example 7   Example 7    Example 7   Example 7    Example 7   Example 7    Example 7   Example 7    Example 8   Example 7    Example 9   Example 9    Examp		Play with youngster	S	2.20	3.12	0.89	0.80
Friendliness to conspecifics  Afternoon observation   Body contact to ≥ 1   Conspecific(s)   Give grooming   S   3.51   5.23   0.90   0.82    Friendliness to humans  Cage intruder test   Sit in quadrant next to experimenter   Close contact to keeper   D   69.06   71.39   0.89   0.80    Example 1   Example 2   Example 3   Example 3   Example 3   Example 3   Example 3    Active close contact   D   22.50   49.97   0.99   0.98    Active close contact   D   20.24   78.84   0.86   0.80    Example 3   Example 3   Example 3   Example 3    Active close contact   D   20.224   78.84   0.86   0.80    Example 3   Example 3   Example 3   Example 3    Active close contact   D   20.224   78.84   0.86   0.80    Example 4   Example 3   Example 3   Example 3    Active close contact   D   20.224   78.84   0.86   0.80    Example 4   Example 3   Example 3   Example 3    Active close contact   D   20.224   78.84   0.86   0.80    Example 4   Example 3   Example 3    Example 4   Example 3   Example 3    Example 5   Example 6   Example 6   Example 6    Example 6   Example 6   Example 6   Example 6    Example 7   Example 7   Example 6    Example 6   Example 7   Example 7    Example 7   Example 7   Example 7    Example 7   Example 7   Example 7    Example 7   Example 7    Example 7   Example 7    Example 7   Example 7    Example 7   Example 7    Example 7   Example 7    Example 7   Example 7    Example 7   Example 7    Example 8   Example 7    Example 9   Example 9    Examp			S	36.51	39.64	0.98	0.96
Afternoon observation Body contact to ≥ 1 conspecific(s) Give grooming S 3.51 5.23 0.90 0.82   Friendliness to humans Cage intruder test Sit in quadrant next to experimenter Keeper interaction (Close contact to keeper D 69.06 71.39 0.89 0.80 test    Active close contact D 22.50 49.97 0.99 0.98 Passive close contact D 46.55 63.33 0.89 0.84 Sit in quadrant next to keeper D 202.24 78.84 0.86 0.80 keeper Masked human test Sit in quadrant next to experimenter Sit in quadrant next to experimenter    Gregariousness Afternoon observation Proximity to 0 adult/ adolescent conspecifics Proximity to ≥ 1 adult/ adolescent conspecifics Proximity to ≥ 2 adult/ adolescent conspecifics Proximity to ≥ 2 adult/ adolescent conspecifics Proximity to 2 adult/ adolescent conspecifics Reach for food box F 21.86 9.90 0.63 0.46 Knock against panel or floor, F 1.17 3.71 0.07 0.03 clap Food out of reach test Knock against panel or floor, F 0.85 1.43 0.41 0.26	Friendliness to	, , , , , ,					
Afternoon observation Body contact to ≥ 1 conspecific(s) Give grooming S 3.51 5.23 0.90 0.82   Friendliness to humans Cage intruder test Sit in quadrant next to experimenter Keeper interaction (Close contact to keeper D 69.06 71.39 0.89 0.80 test    Active close contact D 22.50 49.97 0.99 0.98 Passive close contact D 46.55 63.33 0.89 0.84 Sit in quadrant next to keeper D 202.24 78.84 0.86 0.80 keeper Masked human test Sit in quadrant next to experimenter Sit in quadrant next to experimenter    Gregariousness Afternoon observation Proximity to 0 adult/ adolescent conspecifics Proximity to ≥ 1 adult/ adolescent conspecifics Proximity to ≥ 2 adult/ adolescent conspecifics Proximity to ≥ 2 adult/ adolescent conspecifics Proximity to 2 adult/ adolescent conspecifics Reach for food box F 21.86 9.90 0.63 0.46 Knock against panel or floor, F 1.17 3.71 0.07 0.03 clap Food out of reach test Knock against panel or floor, F 0.85 1.43 0.41 0.26							
Conspecific(s)   Give grooming   S   3.51   5.23   0.90   0.82	•	Body contact to ≥ 1	S	9.01	7.54	0.85	0.70
Friendliness to humans Cage intruder test  Keeper interaction test  Active close contact D Passive close contact D Sit in quadrant next to passive close contact Consecution		•					
Friendliness to humans         Cage intruder test       Sit in quadrant next to experimenter       D       98.77       51.22       0.90       0.81         Keeper interaction test       Close contact to keeper       D       69.06       71.39       0.89       0.80         Active close contact       D       22.50       49.97       0.99       0.98         Passive close contact       D       46.55       63.33       0.89       0.84         Sit in quadrant next to keeper       D       202.24       78.84       0.86       0.80         Masked human test       Sit in quadrant next to experimenter       D       104.38       92.38       0.89       0.72         Gregariousness       Afternoon observation       Proximity to 0 adult/ adolescent conspecific*       S       61.67       17.38       0.93       0.87         Adolescent conspecifics       Proximity to ≥ 1 adult/ adolescent conspecifics       S       27.50       10.77       0.78       0.64         Impulsiveness       Blocked food box test       Reach for food box Knock against panel or floor, F       1.17       3.71       0.07       0.03         Clap       Knock against panel or floor, F       0.85       1.43       0.41       0.26		• • •	S	3.51	5.23	0.90	0.82
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Friendliness to humans						
$\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$	Cage intruder test	Sit in quadrant next to	D	98.77	51.22	0.90	0.81
$\begin{tabular}{ l l l l l l l l l l l l l l l l l l l$	9						
$\begin{tabular}{lllllllllllllllllllllllllllllllllll$	Keeper interaction	Close contact to keeper	D	69.06	71.39	0.89	0.80
$\begin{tabular}{ l l l l l l l l l l l l l l l l l l l$	test	·					
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		Active close contact	D	22.50	49.97	0.99	0.98
Masked human test Sit in quadrant next to experimenter  Gregariousness  Afternoon observation Afternoon observation Proximity to 0 adult/ adolescent conspecific*  Proximity to ≥ 1 adult/ S 27.50 10.77 0.78 0.64 adolescent conspecifics  Proximity to ≥ 2 adult/ S 10.60 10.42 0.97 0.94 adolescent conspecifics  Impulsiveness  Blocked food box test Reach for food box F 21.86 9.90 0.63 0.46 Knock against panel or floor, F 1.17 3.71 0.07 0.03 clap  Food out of reach test Knock against panel or floor, F 0.85 1.43 0.41 0.26		Passive close contact	D	46.55	63.33	0.89	0.84
Masked human testSit in quadrant next to experimenterD104.3892.380.890.72GregariousnessAfternoon observationProximity to 0 adult/ adolescent conspecific* Proximity to ≥ 1 adult/ adolescent conspecifics Proximity to ≥ 2 adult/ adolescent conspecificsS61.6717.380.930.87ImpulsivenessProximity to ≥ 2 adult/ adolescent conspecificsS10.6010.420.970.94ImpulsivenessReach for food box knock against panel or floor, FF21.869.900.630.46Knock against panel or floor, F1.173.710.070.03ClapFood out of reach testKnock against panel or floor, F0.851.430.410.26		Sit in quadrant next to	D	202.24	78.84	0.86	0.80
Gregariousness  Afternoon observation    Proximity to 0 adult/    adolescent conspecific*    Proximity to $\geq 1$ adult/    adolescent conspecifics    Proximity to $\geq 2$ adult/    adolescent conspecifics    Impulsiveness    Blocked food box test    Reach for food box    Knock against panel or floor, F    1.17    3.71    0.07    0.03    clap    Food out of reach test    Knock against panel or floor, F    0.85    1.43    0.41    0.26		keeper					
Gregariousness  Afternoon observation    Proximity to 0 adult/    Afternoon observation    Proximity to 0 adult/    Afternoon observation    Proximity to $\geq$ 1 adult/    Adolescent conspecific*    Proximity to $\geq$ 2 adult/    Adolescent conspecifics    Proximity to $\geq$ 2 adult/    Adolescent conspecifics    Proximity to $\geq$ 2 adult/    Adolescent conspecifics    Blocked food box test    Reach for food box    Knock against panel or floor, F    Adolescent conspecifics    Impulsiveness    Blocked food box test    Reach for food box    Knock against panel or floor, F    Adolescent conspecifics    Adolescent con	Masked human test	Sit in quadrant next to	D	104.38	92.38	0.89	0.72
Afternoon observation Proximity to 0 adult/ S 61.67 17.38 0.93 0.87 adolescent conspecific* Proximity to $\geq$ 1 adult/ S 27.50 10.77 0.78 0.64 adolescent conspecifics Proximity to $\geq$ 2 adult/ S 10.60 10.42 0.97 0.94 adolescent conspecifics Impulsiveness Blocked food box test Reach for food box F 21.86 9.90 0.63 0.46 Knock against panel or floor, F 1.17 3.71 0.07 0.03 clap Food out of reach test Knock against panel or floor, F 0.85 1.43 0.41 0.26							
adolescent conspecific*  Proximity to $\geq 1$ adult/ S 27.50 10.77 <b>0.78</b> 0.64 adolescent conspecifics  Proximity to $\geq 2$ adult/ S 10.60 10.42 <b>0.97</b> 0.94 adolescent conspecifics  Impulsiveness  Blocked food box test Reach for food box F 21.86 9.90 <b>0.63</b> 0.46 Knock against panel or floor, F 1.17 3.71 0.07 0.03 clap  Food out of reach test Knock against panel or floor, F 0.85 1.43 0.41 0.26	Gregariousness						
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Afternoon observation	Proximity to 0 adult/	S	61.67	17.38	0.93	0.87
adolescent conspecifics Proximity to $\geq 2$ adult/ S 10.60 10.42 <b>0.97</b> 0.94 adolescent conspecifics Impulsiveness  Blocked food box test Reach for food box F 21.86 9.90 <b>0.63</b> 0.46 Knock against panel or floor, F 1.17 3.71 0.07 0.03 clap  Food out of reach test Knock against panel or floor, F 0.85 1.43 0.41 0.26		adolescent conspecific*					
Proximity to $\geq 2$ adult/ S 10.60 10.42 <b>0.97</b> 0.94 adolescent conspecifics  Impulsiveness Blocked food box test Reach for food box F 21.86 9.90 <b>0.63</b> 0.46 Knock against panel or floor, F 1.17 3.71 0.07 0.03 clap  Food out of reach test Knock against panel or floor, F 0.85 1.43 0.41 0.26		Proximity to ≥ 1 adult/	S	27.50	10.77	0.78	0.64
adolescent conspecifics  Impulsiveness  Blocked food box test Reach for food box F 21.86 9.90 0.63 0.46  Knock against panel or floor, F 1.17 3.71 0.07 0.03  clap  Food out of reach test Knock against panel or floor, F 0.85 1.43 0.41 0.26		adolescent conspecifics					
Impulsiveness  Blocked food box test Reach for food box F 21.86 9.90 0.63 0.46  Knock against panel or floor, F 1.17 3.71 0.07 0.03 clap  Food out of reach test Knock against panel or floor, F 0.85 1.43 0.41 0.26		Proximity to ≥ 2 adult/	S	10.60	10.42	0.97	0.94
Blocked food box test Reach for food box F 21.86 9.90 <b>0.63</b> 0.46 Knock against panel or floor, F 1.17 3.71 0.07 0.03 clap  Food out of reach test Knock against panel or floor, F 0.85 1.43 0.41 0.26		adolescent conspecifics					
Knock against panel or floor, F 1.17 3.71 0.07 0.03 clap Food out of reach test Knock against panel or floor, F 0.85 1.43 0.41 0.26	•						
clap Food out of reach test Knock against panel or floor, F 0.85 1.43 0.41 0.26	Blocked food box test	Reach for food box	F	21.86	9.90	0.63	0.46
clap Food out of reach test Knock against panel or floor, F 0.85 1.43 0.41 0.26		Knock against panel or floor,	F	1.17	3.71	0.07	0.03
		clap					
clan	Food out of reach test	Knock against panel or floor,	F	0.85	1.43	0.41	0.26
σιαρ		clap					

Trait	Measured single behaviours	and	Moon	SD <sub>11</sub>	~	r
Situation	method of their measuremer		ivieari <sub>t1</sub>	$SD_{t1}$	α	1
Impulsiveness (cont.)		•				
Experimenter inside	Knock against panel or floor, clap	, F	1.23	1.91	0.78	0.64
Experimenter outside	Knock against panel or floor, clap	, F	0.47	1.81	0.33	0.20
Pile of food test	Knock against panel or floor, clap	, F	5.38	12.94	0.54	0.37
Persistency	Ciap					
•	Deal with enrichment box	S	2.20	3.10	0.85	0.80
Button box test	Press buttons	D	105.56	38.85	0.89	0.76
Physical activity						
Afternoon observation	Rest*	S	33.86	17.08	0.93	0.87
	Move	S	55.92	16.01	0.92	0.84
	Change location	S	10.22	6.34	0.75	0.60
Hidden food test	Rest*	S	26.46	19.79	0.92	0.84
	Change location	S	16.88	13.19	0.29	0.17
Playfulness						
Afternoon observation	Social play with adolescent or adult conspecifics	S	2.95	4.44	0.94	0.88
	Solitary play without object	S	0.98	1.90	0.92	0.85
	Solitary play with object	S	4.47	6.09	0.85	0.74
Self care						
Afternoon observation	Self-groom	S	2.69	3.29	0.89	0.81
	Self-care	S	2.62	2.40	0.71	0.56
Sexual activity						
Novel object test	Self-sexual activity	D	7.26	22.93	0.39	0.24
Prefeeding observation	Self- and allo-sexual activity	Z	6.45	11.63	0.57	0.40
Vigilance						
Hidden food test	Find hidden objects, not found equated 600 sec*, (raw data)	L	306.13 (120.4)	185.25 (111.8)	0.95	0.91
	Items found	Р	58.75	35.61	0.92	0.86
		•	55.75	55.51		

*Note*: Cronbach's  $\alpha$  and Pearson correlation r reported; for aggregations over time, zero-one coded data were treated as metric variables. D duration (in s), F frequency, L latency (in s), P percentage, S scan sampling, Z zero-one sampling; \* inversed score used for further analyses to share the same meaning