

Book Review: The SAGE Handbook of Digital Technology Research

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The SAGE Handbook of Digital Technology Research seeks to explore the issues of rapid technological development, social change, and the ubiquity of computing technologies which have become an integrated part of people's everyday lives. At nearly 500 pages it is more detailed and more technical than many casual readers will want, but as a comprehensive overview to digital technology research it's a very nicely edited collection, writes **Jen Tarr**.



The SAGE Handbook of Digital Technology Research. Edited by Sarah Price, Carey Jewitt and Barry Brown. Sage Publications. July 2013.

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This handbook is a big, brave synthesis of current research in digital technologies. Brave, because books in the field of digital technology tend to look dated quickly, so they need to offer something that goes beyond the impact of individual technologies that may be obsolete soon after the book is published. For example, early 1990s writings about the online environment as 'virtual' and separate to the 'real' one look increasingly implausible in a world where both can be inhabited simultaneously. Fortunately, the *SAGE Handbook of Digital Technology Research* provides plenty of scope for engagement beyond individual digital technologies by situating them historically and theoretically and reflecting on the broader issues involved in digital technology research, as well as the applications of specific technologies.

The book is aimed at social scientists with an existing interest in digital technology research, and goes beyond the usual 'digital/virtual/online methods' books by engaging with the technologies themselves and not just the ways in which social scientists use them. It is divided into four parts, with an introduction covering the history and an overview of the field before going on to chapters addressing key characteristics of new digital technologies; theoretical and analytic perspectives for research on digital technologies; and environments and tools for digital research. Many of the authors come from Human and Computer Interaction, a fusion field of social and computer sciences, and many of the approaches are also drawn from HCI. For social scientists who are less familiar with this field, the book provides a fascinating insight into the design and workings of the digital technologies that surround us.

The introductory chapters provide a blueprint for the rest of the book in terms of their detailed approach. Beginning with the wartime development of computing technologies and reflecting on the emergence of digital electronic computing in the 1930s and 1940s, Paul Ceruzzi's chapter 'The Historical Context' is an overview of specific technological turning points that have led to the development of current digital technologies. In 'The Field of Digital Technology Research' Charles Crook takes us through common research approaches to digital technologies by beginning with the example of a digitised version of Miles Davis' 'Kind of Blue', which he owns on CD and in MP3 format. He argues that while analog technologies had an agreeable, nearly visible match between the grooves of an LP and the sound which emerges from it, digital formats which translate sound into a series of 0s and 1s are much less easily comprehended. The shift toward digitisation shapes both how we interact with material artefacts and our

centred on the here-and-now and concerned with utility, critical design can provide tools to reflect on the limits of digital technologies and ask questions that go beyond the status quo, examining a range of values beyond mere usability to ask what we value and how we want to live.

Overall the book assumes some prior knowledge and experience with the topic, and could in places do more to link HCI approaches back to other kinds of social science research. A novice researcher looking for a way in to digital technology research may initially feel 'at sea' amongst all the topics covered. At nearly 500 pages and £95 it is more detailed and more technical than many casual readers will want, but as a comprehensive overview to digital technology research it's a very nicely edited collection.

Jen Tarr is Lecturer in Research Methodology in the Methodology Institute at the London School of Economics. She holds a PhD in Sociology from Goldsmiths College, University of London. She was previously a lecturer in Sociology at Trinity College Dublin, and has also taught at Goldsmiths College and the University of Sussex and been a Research Fellow at the London College of Fashion. [Read reviews by Jen.](#)