From Research to Policy: Academic Impacts on Goverment

by Blog Admin   March 12, 2012

Incentives for academics to engage with government have been strengthed through the REF process. The **LSE Impact of Social Sciences team** *are today exploring the ways in which academics make impacts with government through both tried and tested methods and new technologies. Why not join us?*

That government needs effective research on which to base decisions is obvious. But the link between these two groups has been fragile and key disparities can limit how effective academic research can be for policymakers. Common problems raised are around communication, priorities and openness. Much is known about how the policy-making process happens, what actors are key at each stage and how politics can trumps evidence-based policymaking.

Today, we'll be investigating just how academics can hope to make impact on government policies. You can watch our discussions on this live-stream from 2pm or join in and tell us what you think on Twitter by searching for the hashtag #LSEImpact.

A full house at the Impact conference 2011

All places at the event are now reserved, but watch out on this blog as we'll be making all our discussion materials and podcasts of the sessions available on this blog in the coming days.

Related posts:

1. Free Event 12 March: From Research to Policy – Academic Impacts on Government

2. In these austere times, and with time at a premium, briefing papers can take the policy implications of research to practitioners and policy makers.

3. It's time for academics to help shape not just individual policies, but a new system of policy-making that allows for a more effective feedback process and implementation of policy

4. Five minutes with Elaine Byrne: "Legislative change requires public mindsets to change, evidence based research and a willingness by policy makers to countenance reform"

5. Five minutes with Peter Shergold: "There needs to be a much greater negotiated understanding between academics and policy-makers about what the expectations of research are".