

## Five minutes with Patrick Dunleavy and Chris Gilson: “Blogging is quite simply, one of the most important things that an academic should be doing right now”.

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Following this week's the launch of **EUROPP** – an academic blog investigating matters of European Politics and Policy – **Patrick Dunleavy** and **Chris Gilson** (also the creators of this blog!) discuss social scientists' obligation to spread their research to the wider world and how blogging can help academics break out of restrictive publishing loops.



**LSE's Public Policy Group already run two academic blogs and you are preparing to launch two more in the coming months. Yet many academics are still sceptical about the value of blogging. What is it that gives you so much confidence in academic blogging as a means of dissemination and engagement?**



One of the recurring themes (from many different contributors) on the [Impact of Social Science](#) blog is that a new paradigm of research communications has grown up – one that de-emphasizes the traditional journals route, and re-prioritizes faster, real-time academic communication in which blogs play a critical intermediate role.

They link to research reports and articles on the one hand, and they are linked to from Twitter, Facebook and Google+ news-streams and communities. So *in research terms* blogging is quite simply, one of the most important things that an academic should be doing right now.

But in addition, social scientists have an obligation to society to contribute their observations to the wider world – and at the moment that's often being done in ramshackle and impoverished ways, in pointlessly obscure or charged-for forums, in language where you need to look up every second word in Wikipedia, with acres of 'dead-on-arrival' data in unreadable tables, and all delivered over bizarrely long-winded time-scales. So the public pay for all our research, and then we shunt back to them a few press releases and a lot of out-of-date academic junk.

Blogging (supported by [academic tweeting](#)) helps academics break out of all these loops. It's quick to do in real time. It taps academic expertise when it's relevant, and so lets academics look forward and speculate in evidence-based ways. It communicates bottom-line results and 'take aways' in clear language, yet with due regard to methods issues and quality of evidence. In multi-author blogs like this one, and all our blogs, it helps create multi-disciplinary understanding and joining-up of previously siloed knowledge. (Twitter is a huge supplementary help, in forcing academics to communicate key messages in 140 characters!)

Academic blogging gets your work and research out to a potentially massive audience at very, very low cost and relative amount of effort. With platforms like WordPress (which we use here), you can set up a blog and have your first article online in no more than 10 minutes. [Recent research from the World Bank](#) has shown that blogging about an academic article can lead to hundreds of new readers when before there were only a handful. Blogging in multi-author blogs is a great way to build knowledge of your work, to grow readership of useful articles and research reports, to build up citations, and to foster debate across academia, government, civil society and the public in general.

**You use a multi-author format across each of the blogs. Can you tell me, and those new to academic blogging in particular, why you favour this over a single-author blog format?**

According to some good estimates, perhaps 80 per cent or more of the single-author blogs on the web are currently inactive, or are ‘desert blogs’ that very rarely updated. And this is because people start them with high hopes, in determinedly individualistic mode, but find that hard to sustain after a while. Coming up with fresh content, day after day or week after week, is *hard work* for any academic, especially in the current climate where there are so many other demands on people’s time. But if you don’t post regularly, in a rhythm that is clear to readers so they know when to come back, then it can be hard to keep things going.

We don’t think single-author blogs are a sustainable or genuinely useful model for most academics – although all praise to the still many exceptional academics who can manage to keep up the continuous effort involved. By joining together and forming multi-author blogs, academics can mutually reinforce each other’s contributions. We have 350 authors now on British Politics and Policy (BPP), so if they blog with us twice a year we can post two posts a day without too much difficulty (as we do). And there are many synergies – for example, readers who come for a blog on political developments may stay reading for comments on social policy, or constitutional reform. On a multi-author blog, you often benefit from the content that others provide, and they often benefit from yours.

**Your new venture covers European Politics and Policy, under the ‘brand name’ EUROPP. How has this concept evolved from BPP and what readers do you hope to attract?**

Again our mission remains to increase public understanding of the social sciences, but with EUROPP in the context of European governance and policy change. And we interpret ‘European’ very broadly here to cover not just the European Union but also the 30+ countries of Europe, and those in its neighbourhood regions.

Of course, pan-European issues, like the financial crisis, and the EU’s foreign relations, are very interesting and ‘hot’ right now. So we are launching at this time to help cover the March EU leaders’ summit and developments around it. But beyond that there are lots of fascinating and important developments certain to happen across the countries of Europe over the rest of this year, beginning with the French elections, and we will be trying to cover as many of these as we can in an evidence-based way. It’s going to be a huge learning curve for all of us involved in the blog, but we have Sara Hageman from LSE’s European Institute as Academic editor of the blog and great buy-in from a big community of academics at LSE and across Europe.



We want to attract the widest possible range of readers who are interested in Europe; politicians and civil servants from across the continent and beyond, academics, journalists, students and citizens who are interested in European affairs. And as with the BPP blog, our range of disciplines and topics will be really broad, covering economics, media, culture, politics, social changes, and history and theory useful for the analysis of contemporary changes. We’ll also be reviewing a great range of new academic and serious books on European issues, every week.

**Finally, what are your three short but sure-fire tips for academic bloggers working to improve their craft?**

- Make sure your titles tell a story, and your findings are communicated early on. Academics normally like to build up their arguments slowly, and then only tell you their findings with a final flourish at the end. Don’t do this ‘Dance of the Seven Veils’ in which layers of irrelevance are

progressively stripped aside for the final kernel of value-added knowledge to be revealed. Instead, make sure that all the information readers need to understand what you're saying is up front – you'll make a much stronger impression that way.

- Remember the Web is a network, not a single-track railway line – and not everyone uses the web in the same way. So once you have a blog post, do everything you can to get the key content out to diverse readerships who want to see it. Post your links to Twitter (several times, at different times of the day) and Facebook. Let people subscribe by RSS or email.
- Talk to your readers. Encourage people to comment (but only post their comments after moderation) and respond to comments and to Tweets. Talk to people on Twitter and Facebook when they discuss your work. And be reciprocal, open-minded and fair in sharing your content with others and linking to their work – improving the public understanding of social science is a huge collective good for all social scientists. We can all flourish together in the new paradigm for academic work.

*EUROPP – an academic blog discusses European politics and policy launched this past week. The PPG also runs this [British Politics and Policy](#) blog and is preparing to launch the LSE Review of Books blog later this Spring.*

**You may also be interested in the following posts (automatically generated):**

1. [Patrick Dunleavy to give evidence to House of Commons Political and Constitutional Reform today](#)
2. [Five minutes with Mark Blyth: “Turn it into things people can understand, let go of the academese, and people will engage”](#)
3. [The REF doesn't capture what government wants from academics or how academic impact on policymaking takes place](#)
4. [Safeguarding research ethics must be key to academic work, particularly when aiming to create external impacts on politics and society](#)