

# What's Wrong with Web2.0?

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<http://www.delicious.com/mattlingard/cde10>

1. Reality

2. Potential

3. Challenges

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Web 2.0

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Latest technologies

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Reality



Find what you want from DMU Library:

Search:

[Library Catalogue.](#) [Site index.](#) [DORA.](#)

# Library Services

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DMU Library

In this section

Students

Distance Learners

## Distance Learners

**Services and facilities to support students on designated distance learning courses.**



moodle

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<http://www.youtube.com/user/ASU>



<http://www.vts.intute.ac.uk/>



<http://www.open.ac.uk/mosaic/>

The image is a screenshot of a web browser displaying the University of Leicester Distance Learning Service website. The browser is Microsoft Internet Explorer. The website header includes the University of Leicester logo and navigation links like 'Search/Home', 'Leicester Digital Library', 'Document Supply', 'My Account', and 'Enquiries'. The main content area is titled 'Document Supply' and lists various request options: 'Request Book or Thesis Interlibrary Loan', 'Request Conference Proceedings', 'Request Journal Article or Book Chapter', 'Request Postal Loan or Contents Page', and 'Request Literature Search'. A blue arrow points to the 'Request Postal Loan or Contents Page' link. On the right side, there is a 'Library tips for distance learners - books' section with a table of contents. The table has columns for 'Slide Title' and 'Duration'. At the bottom of the browser window, a slide navigation bar shows 'Slide 7 / 22 | Stopped' and a timer '00:05 / 00:06'. A '3 Minutes 53 Seconds Remaining' indicator is also visible.

Slide Title	Duration
Library tips for distan...	00:23
Library homepage	00:17
Log onto catalogue	00:34
Search	00:21
Results list	00:11
Book details	00:14
Request a postal loan	00:06
Fill in form	00:05
Postal book loans	00:25
Contents page service	00:16
Contents page service	00:20
Requesting a photoco...	00:10
Copyright declaration...	00:23

[http://www.le.ac.uk/li/distance/search\\_skills.html](http://www.le.ac.uk/li/distance/search_skills.html)

## Virtual Reference Collection

[A-C](#)[D-G](#)[H-P](#)[Q-Z](#)[del.icio.us cloud](#)[D-G](#)[Print Page](#)

### Geography

- World Map Connection
- US Gazetteer
- TopoZone
- Perry-Castañeda Map Collection
- National Atlas of the United States
- Panoramic Maps, 1847-1925
- multiMAP.com
- MapQuest Interactive Atlas
- Map Machine
- Geographic Names Information System
- geoCOMMUNITY
- Columbia Gazetteer of North America
- Color Landform Atlas of the United States
- Cambridge, MA Official Web Site

[View Website](#)[View RSS Feed](#)

### Government Information

- Country Profiles : Country Studies

<http://libguides.mit.edu/virtualref>

#### All Tags [\(view popular tags\)](#)

 [Explore our guides by tags.](#)

#### Popular Guides | [Recent Guides](#)

##### The most popular guides:

1. **EndNote at MIT**  
by Mathew Willmott, Peter Cohn, Anita Perkins, Remlee Green, Georgiana McReynolds, Mathew Willmott - last updated on Aug 6th, 2010  
10,851 views this year

<http://libguides.mit.edu/>

# 2008 Survey of US ARL library websites

## % libraries using selected technologies for library instruction

- ❑ Audio / Video / Screen capture **48%**
- ❑ Interactive Content **45%**
- ❑ RSS **16%**
- ❑ Wikis **6%**
- ❑ Social Bookmarking **6%**
- ❑ Social Networking **3%**



“...the majority of students use a limited range of technologies for formal and informal learning...”

Margaryan & Littlejohn (2008) Are digital natives a myth or reality?  
Students' use of technologies for learning

“...increasing set of tools & services that have become generally accepted and unproblematic for majority of students & tutors.”

TALL (2010) *Study of UK Online Learning* (report for HEFCE)

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# Students' (self-reported) confidence in using ICTs:

80%+ slight confidence or higher

- ❑ Presentation software
- ❑ Spreadsheets
- ❑ online library resources

35%+ not confident/minimal skills

- ❑ VLEs
- ❑ Blogs & Wikis
- ❑ Video/audio editing

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Jones et al (2010) Net generation or Digital Natives: is there a distinct new generation entering university?

# Potential



**YouTube** Search Browse TV Shows

**The Library Minute: Academic Articles**  
ASU 103 videos Subscribe



0:09 / 1:02 360p

All Comments (6) [see all](#)

Respond to this video...

[returnwithcup22](#) very useful.thanks  
7 months ago

Reply Like Dislike

**Items shared by AJ Cann »**

Show: 0 new items - **all items** Mark all as read Refresh Feed settings...

Information Is Beautiful Cognitive Surplus visualized - I was listening to writer C

**Cognitive Surplus visualized**  
from Information Is Beautiful by david


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Show: 0 new items - **all items** Mark all as read Refresh

 **Matt Lingard** [View full profile](#)

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Have some thoughts to share?



**A.N.T.S.**  
**ANimated Tutorial Sharing Project**  
Libraries Working Together to Create Open Source Library Tutorials





**You**

Students 'let down' by the academic Luddites - <http://www.timeshighereducation.co.uk/story...>

August 13 from delicious - [Comment](#) - [Share](#) - [Edit](#) ▾

💬 THE 12th Aug 2010 - [You](#) ([edit](#) | [delete](#))

💬 US based but the bit about staff being VLE centric rings true - [Dick Moore](#)

💬 Some of the great comments are feeding the discussion in our office, in particular: 'I guess I should publish the results of my survey in one of those flaky education journals - but unfortunately I'm too busy doing my "real" reseach' - [You](#) ([edit](#) | [delete](#))

💬 Earlier today I sent this to the article's author "Dear Sarah, I was interested in your piece on page 8 of THE concerning the 2009 Faculty Survey of Student Engagement. Please can you point me to the \*data\* on which the graphic in the piece was based? (I've found the 2009 Experimental Items Codebook with the questions that were asked in the survey <http://tinyurl.com/33wmpu7> , but not the data from the survey itself.) Thanks in anticipation. Seb Schmoller" - [Seb Schmoller](#)

💬 be interested to see that. Also, I liked the comment my colleague made in response to the comment I quoted above - [You](#) ([edit](#) | [delete](#))

🗨 [Add comment](#)

**friendfeed**

<http://friendfeed.com/>

<http://diigo.com/>

**diigo** 1 beta

## Collect and Highlight

**Sticky Notes** Hide public sticky notes X

**Peta Hopkins** on 2010-09-19

An interesting option for personal information management. I'm thinking about how this compares to evernote.

Public

# Challenges

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“As the technology matures the main issue becomes managing students’ comfort and familiarity with using tools/platforms.”

TALL (2010) *Study of UK Online Learning* (report for HEFCE)

“As **students look to their lecturers** for clues as to how to use technology tools for learning, many lecturers are unaware of the potential of these tools...”

Margaryan & Littlejohn (2008) Are digital natives a myth or reality?  
Students’ use of technologies for learning

# Survey of HE / FE Librarians\*

- Students need training / support
- 1/3 offered some web2.0 related training
- Key challenges:
  - Keeping themselves up-to-date with technologies & their benefits
  - Making staff & students aware of usefulness / relevance

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\*Participants in 2010 conference workshop: Developing students' information management skills to match the 21st century internet; 18 respondents



# Staff Development

- General skills
    - LSE Digital Literacy Programme for staff
  - Sell the benefits not the technology
  - Think local: departments, courses
  - Flexible
  - Lead by example
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