

Experiments in Web 2.0: creative communications and digital footprints

Kezia Richmond, LSE Careers Judith Baines, LSE Careers

http://delicious.com/LSECareers/AMOSSHE

What is Web 2.0?

Web 1.0: static, content by the few, information

Web 2.0: interactive, collaborative, social, joined-up

Interactive – post comments, linking things up Personal – creating own identity and experience Communities and networks - who you associate with

Everyone's web: what succeeds is what works for users

Why?

• "...everyone's career will also be understood by what we say through online communication such as Facebook, email and Twitter... so learn to be digitally articulate and literate..."

Charlie Beckett, POLIS Director, LSE

 "We investigate everyone who applies; if there is no on-line presence at all, we will not invite them to interview..."

Director of Digital Strategies, Racepoint Group UK

Employer are active online





Company Page



KPMG UK Graduate Recruitment



KPMG YouTube Channel





Talk to KPMG Staff

LSE: challenges

- Small, but specialist student body 8600 f/t and 800+ p/t students
- Very international 145 countries of domicile
- 39% graduates go into banking and financial services
- Highest average salary in UK 6 months after graduation
- Lots of 1 year, premium fee-paying masters 55% postgraduate (19% UK)

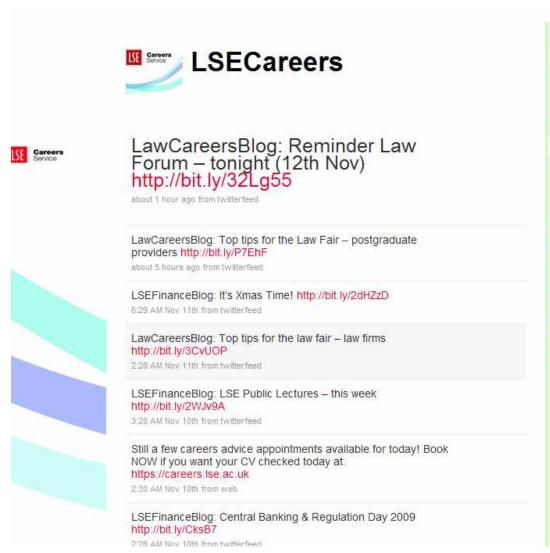
Our aims in the use of social networking

- Promote full range of services we're not just about banking
- Better manage the promotion of a very busy events programme
- Reach students who don't engage (UK undergraduates)
- Keep up Web 2.0 savvy with employers (KPMG, PwC, Accenture, Deloitte)
- Get feedback, comments, suggestions from stakeholders
- Be as accessible and useable as we can for international students

Twitter

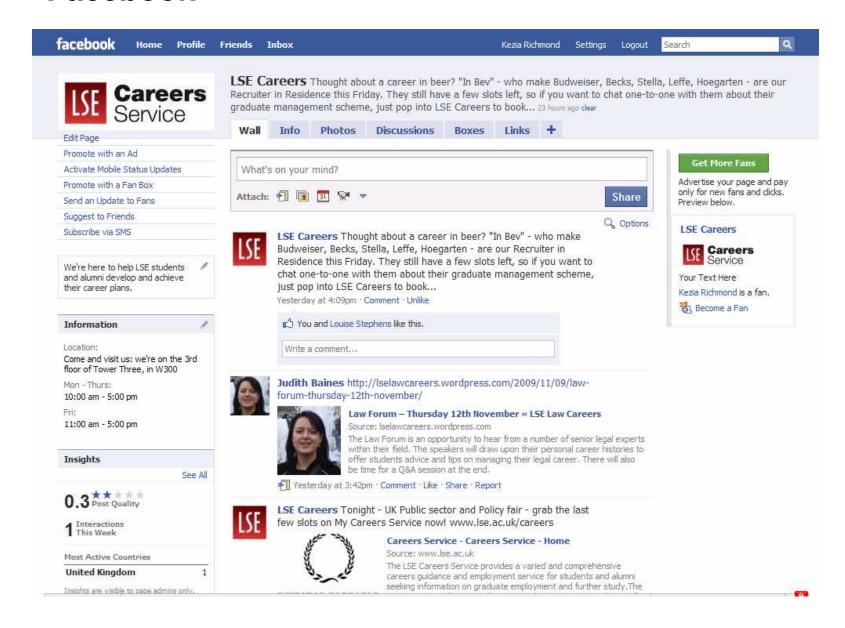








Facebook



The Finalists

A blog following LSE students through their final year and beyond



HOME

ABOUT

LAST YEAR'S FINALISTS

THE 2009 FINALISTS

Green Collar Jobs

18 Feb 2009



Today, the LSE's Career Service has organised an excellent talk about "Green Collar Jobs". First and for those not so familiar with this very recent term, let's define Green Collar jobs as somehow

environmentally-friendly occupations or lines of production. If you want to have a wider idea about the whole concept and its politico-social dimension, you should read the excellent book "The Green Collar Economy" by Van Jones! For anyone else: I guess the most common idea is to work for a company producing renewable energies but obviously the spectrum is much wider. The EU estimates that in 2005 already 3.4 million people were working in the eco-industry in Europe. This is more than in carmanufacturing (2.7) or chemicals (2.4 mio).

Anyways, I have been working a bit on the Green Economy lately in some freelance activity and found it obviously appealing



The **2009 Finalists**: (l-r) Elizabeth, Daniela, Jan Seifert, Florencia & Jan Sramek

Authors

Daniela Elizabeth

Florencia

Jan Seifert

Jan Sramek

Maria

Recent Posts

Green Collar Jobs

LSE Finance Careers

FRONT PAGE ABOUT US **KEEP UP-TO-DATE**

Common themes from the City Forum

October 13, 2009 · Leave a Comment

As has been mentioned in previous posts the City Forum had an excellent line-up this year. Senior industry speakers from Goldmans, E&Y, Citi, Barcap and BNP spoke about their personal experiences and career pathways and gave the audience tips on how to get in and on in the sector. You can listen to the recording of the talk if you missed it.

ABOUT

LSE Finance Careers is written by Judith Baines & Maddie Smith.





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lsefinancecareers.wordpress.com/

Spotlight on in-house commercial solicitors

Have you thought of working in-house as a commercial solicitor? Feedback from in-house solicitors in the commercial sector emphasises (usually!) more reasonable hours than large corporate law firms, the development of in-depth sector knowledge which they find satisfying, enjoying working for just one client in order to achieve the aims of that business and the fast-paced environment. It is a growing sector:

The employed sector accounts for nearly a quarter (23%) of solicitors holding practising certificates, with the largest sector being commerce and industry, which employs about 15,000 in-house counsel.

Take a look at the rest of this article on Junior Lawyers website.

Whilst many solicitors move into in-house positions after training elsewhere, there are a handful of training contracts currently available which are very competitive and the number seems be growing, albeit slowly:



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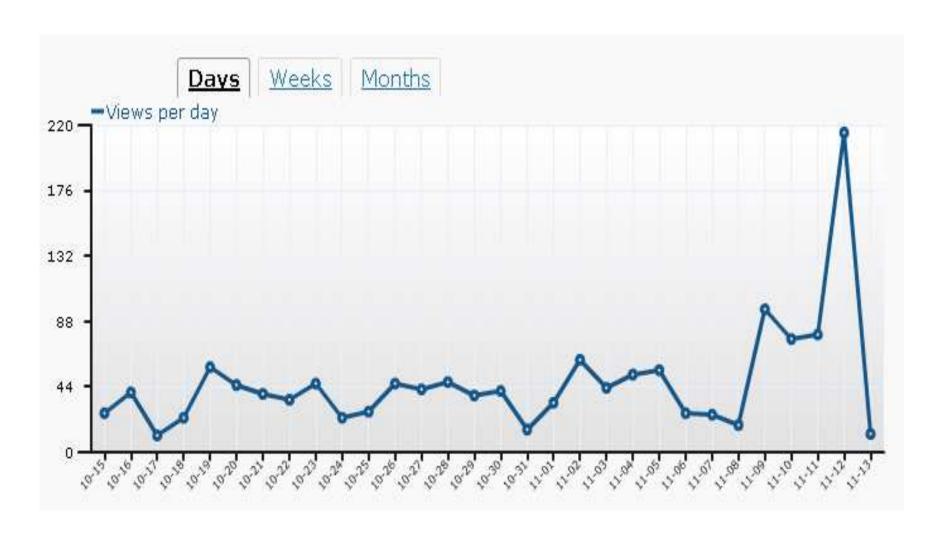
- assessment centres
- @ Barristers
- General sector information
- interviews
- Posgraduate study
- Pupillage
- Solicitors

lselawcareers.wordpress.com/

Law and Finance Blog Stats.

Referrer	Views	Referrer	Views
se.ac.uk/collections/law/students/st	778	www2.lse.ac.uk/careersService/Home.as	268
www2.lse.ac.uk/careersService/Home.as	552	twitter.com/lsecareers	81
lse.ac.uk/collections/law/programmes/	442	<u> segraduateadvance.wordpress.com</u>	63
lse.ac.uk/collections/law/programmes/	201	moodle.lse.ac.uk/course/view.php?id=2	59
twitter.com	52	twitter.com/LSECareers	53
www2.lse.ac.uk/careersService/News/Br	52	www2.lse.ac.uk/careersService/News/Br	52
twitter.com/LSECareers	47	twitter.com	37
lse.ac.uk/collections/law/programmes/	39	www2.lse.ac.uk/careersService/aboutUs	26
twitter.com/lsecareers	37	<u>Iselawcareers.wordpress.com</u>	12
delicious.com/LSECareers/Law	36	twitter.com/home	10
google.co.uk	20	google.com/reader/view	9
en.wordpress.com/tag/pupillage	18	twitter.com/kpmgrecruitment	7
www2.lse.ac.uk/careersService/informa	15	en.wordpress.com/tag/the-big-4	7
www2.lse.ac.uk/careersService/aboutUs	14	Isegraduateadvance.wordpress.com/2009	6

Views per day



Lines show automatic updates





facebook

Facts Since Sept 2009, 1800 fans, 2 adminstrators

Audience Current students, Alumni, others

Used for Promoting events, appointments

Answering queries & promoting services

Advantages Some feedback and commenting

Part of students' life so updates are direct

Easy to moderate

Replies stay on wall for a while

Disadvantages Anyone can join

Danger of invading students' space

Facts Since 2009, 1081 followers, 209 tweets, on

18 people's lists

Audience Who knows? We write for students

Used for Promoting jobs, events, breaking news –

immediate and upcoming

Advantages Easy to use and mobile friendly

No need to moderate Immediate broadcasting

Easy to link into our other outlets

RT = network = messages spread fast

We can listen in to others

Growing range of stats applications

Disdvantages 140 characters = writing skills

Very little feedback

Requires commitment (should be fresh)

Who is listening?



Facts 5 blogs since 2006: 3 general, 2 sector

Audience **Students, alumni**, other services,

employers, media, prospective students,

School

Used for Providing advice and information, promoting

opportunities, highlighting services,

demonstrating how active we are, engaging

in current news.

Advantages Easy to update

Easy to read / use / link to (RSS)

Forces short, snappy info bites Some feedback and commenting

Easy to moderate and monitor stats

Disdvantages Blogs need to be active = commitment

Easy to lose focus

Digital Footprints & Online Networking

Content

- Why this is important
- What is your digital footprint?
 - Finding your footprint
 - Beware your digital footprint
- Develop your online presence
- Employers' digital presence
- Netiquette



Tips

- Do experiment, but beware your digital identity and footprint
- Identify your audience
- Identify the need: what do you hope to achieve?
- Choose the mode of communication that is simplest, most logical and most effective
- Reach your audience where they are most likely to be
- Cross-promotion is key; if you produce audio or video content put it YouTube,
 i-Tunes, Tweet about it and always link back to your central website
- Dedicate plenty of time and make realistic commitments to keeping sites fresh and relevant.
- Consider how to monitor and how you'll deal with successes, feedback and improvements.
- Get the team on board, but don't force them.
- Use students!
- Get the balance right between promotion and providing valuable information
- Respect boundaries; it is their space