

Figure 1: A model conceptualising liminality for police forces in England and Wales

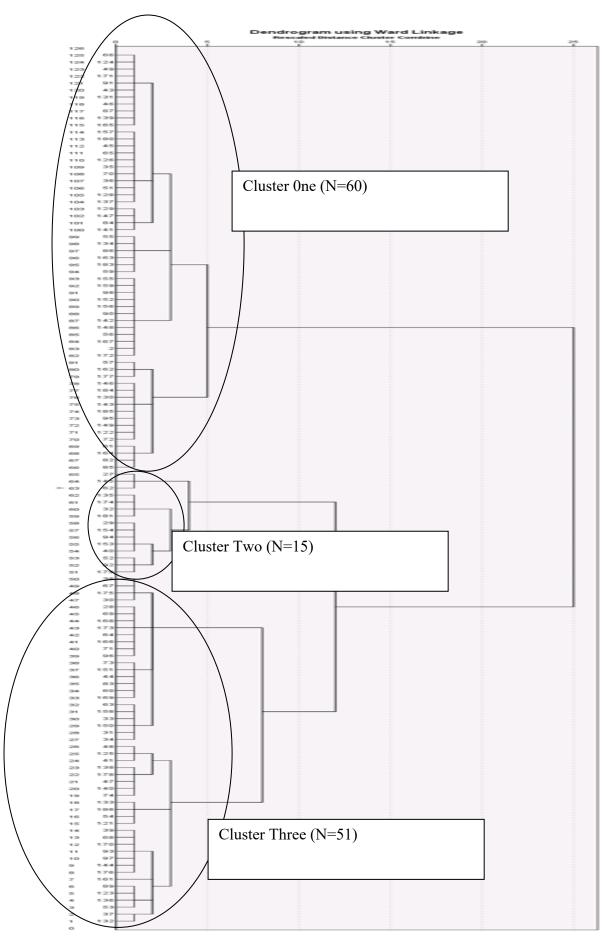


Figure 2: Dendrogram of respondents classified by scores on the cultural descriptors

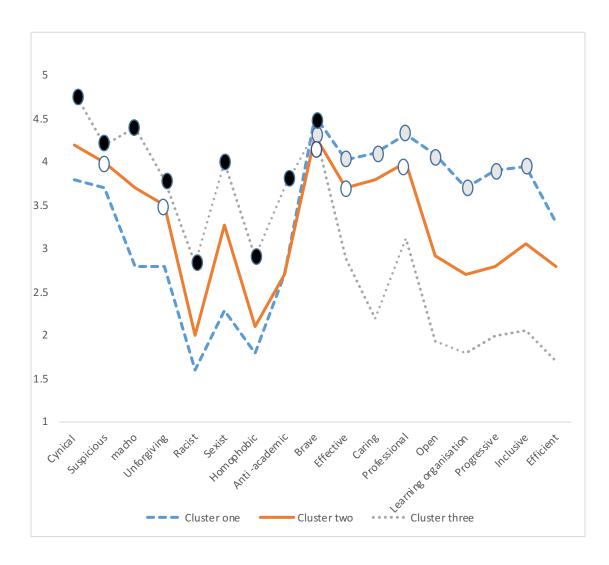


Figure 3: Profile of scores for the three HCA derived clusters of respondents (dots indicate the strongest endorsements, where adjectives are marked by two dots these were not statistically significantly different scores) In the case of 'brave' there were no statistically significant differences between respondents in all three clusters

Traditional mandate	
Pre-liminal (Cluster three) (Condition X) Anti-academic Sexist Macho Suspicious Cynical Unforgiving Brave	Transitory Liminality (Not X but not yet Y)
Craft-based training	Higher education
Suspicious Effective Caring Unforgiving Brave	Efficient <i>Effective</i> <i>Caring</i> Professional Progressive Learning organisation Open Inclusive <i>Brave</i>
Permanent Liminality (Cluster two) (X and Y)	Post-liminal (Cluster one) (Condition Y)
Modern m	andate

Figure 4: Mapping the liminal space by strongest endorsed adjectives (Embolden adjectives are shared between cluster two and three and italicised adjectives shared between clusters two and one.

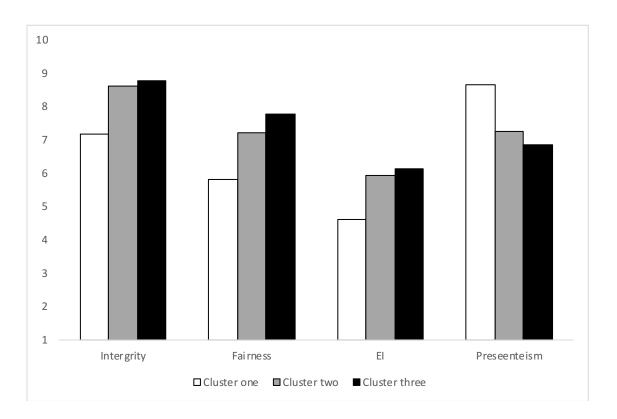


Figure 5: Policewomen's perceptions of how male senior officers would rate themselves on scores out of 10 the importance of attributes when working in a senior position