

How do you teach a controversial topic like Brexit?

How do you teach a current, controversial topic such as Brexit? [Claire Gordon](#) speaks to [Tony Travers](#) and [Swati Dhingra](#), two well-known academics, about how they discuss Brexit in their classrooms. How do lecturers incorporate Brexit into their curricula when teaching? How do they teach such a polarising topic and what has the response from students been? Tony teaches a course on The Politics and the Policies of Brexit: the UK's changing relationship with the European Union, a course for undergraduates and postgraduates. He is the Director of LSE London and a professor in the School of Public Policy. Swati is based in the Department of Economics and teaches courses in international economics at the undergraduate, Master's, and doctoral levels.

It does challenge you to think not only about putting together another course, but exactly how one is going to fairly represent all the aspects of it ... given it's a highly contested issue, exactly how to do that is a great test for academics

Credits

Host: Claire Gordon

Guests: Swati Dhingra and Tony Travers

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This post represents the views of the speakers and not those of the Brexit blog, nor LSE. It first appeared on the [LSE Higher Education blog](#).