

1 **Bustling public communication by astronomers around the world driven by personal**
2 **and contextual factors**

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12 **Bustling public communication by astronomers around the world driven by personal**
13 **and contextual factors**

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15 **Astronomers have a long tradition of outreach to satisfy public enthusiasm about stars**
16 **and the universe. Anecdotal evidence shows that astronomers love to popularize¹, and**
17 **their efforts reach millions around the world^{2,3}. Yet, no systematic comparisons may be**
18 **performed without evidence. The general literature on scientists' outreach focuses on**
19 **barriers and finds lack of fun, time, skills or recognition, or seeing it outside of the**
20 **professional role⁴ and a threat to reputation - the 'Carl Sagan effect', to discourage**
21 **outreach; an activity generally more frequent among the most senior and academically**
22 **productive male scientists^{5,6,7}. This is the first systematic study of astronomers' outreach**
23 **activities beyond local case studies^{8,9,10} which shows how these barriers compare within**
24 **this community and in different research systems and environments (IAU; n=2,587,**
25 **30% response rate). We show regional variation of outreach activity, higher activity**
26 **among astronomers in South America and Africa, and find that personal factors are**
27 **important yet contextual factors matter too. Among astronomers, gender, rewards and**
28 **fear of peer criticism do not matter. Future research should focus on explanatory factors**
29 **inherent to the ecology of scientific work to better understand what drives scientists**
30 **within their specific cultural and research environments.**

31

32 In 2016, we asked the members of the International Astronomical Union (IAU), to respond to
33 questions which address two issues: firstly, what, how much and with whom are professional
34 astronomers engaging? And secondly, what factor combination best explains high
35 participation of astronomers in communication with the public, and how does it compare
36 across world regions? We expected differences in performance of astronomers across regions

37 with higher activity in Europe and North America, due to higher performance of the scientific
38 system¹¹ with wealthier countries having larger communities and more scientifically
39 productive astronomers than poorer economies^{12,13}, greater public access and interest in
40 science¹¹, and older traditions of public engagement¹⁴. Our findings challenge our
41 expectations.

42

43 Among all respondents (n=2,587, response rate of 30%), the large majority of IAU
44 astronomers reported engaging with the public (87%, n=2,226), and also doing it frequently
45 and regularly both through public events and the media. Astronomers reported a total of
46 40,826 activities, which amounts to an average of 18 activities per ‘communicative’
47 astronomer (87% of all), with half engaging in at least 9 activities per year (median is 5
48 participations in public events and 4 in news channels) (SI, Table 2 and Table 3). These
49 numbers are strikingly high when compared with other studies that show fewer activities per
50 scientist. For example, 30% of biomedical scientists had 5 contacts or more with the media in
51 three years¹⁵. This high intensity might reflect astronomers’ long history of outreach.

52 The general public is the main audience addressed by astronomers (35% addressing it
53 frequently), followed by schools (23%), mass media and journalists (26%). Public lectures are
54 the most frequent events, followed by talks in schools and open daysⁱ. As for media channels
55 in use, most popular are interviews with newspapers, radio interviews, and articles in
56 magazines (Figure 1). Only a minority reported using social media regularly (less than 20%);
57 80% never used twitter nor blogs, and 60% never used Facebook (Figure 2). This is an
58 interesting finding if we consider the full spectrum of activities which a scientist engages in.
59 Traditional means are most used by astronomers, and social media channels rank lower when
60 compared to them. It remains a question as to whether this is a characteristic of this
61 community; and are social media being adopted slowly or has it stabilised as practice for a

62 few – these are questions that deserve further investigation. The dominance of one-way
63 communication found amongst astronomers is not different from other natural sciences. High
64 intensity suggests, however, that astronomy may be top the performer among the natural
65 sciences¹⁶.

66

67 **Figure 1. Average participation in public events and media channels by astronomers.** The bars show the
68 means and whiskers show the standard error (SE).

69

70 **Figure 2. Frequency of participation in social media channels (per year).**

71

72 Comparing the intensity of activity across regions for events and media channels reveals
73 interesting patternsⁱⁱ (Figure 3). In absolute terms, communication is concentrated in North
74 America and Europe (more than 70%) with the remaining 30% distributed across Asia, South
75 America, Australia, and Africa. This is not surprising given the population of astronomers and
76 research development in more astronomically developed regions^{12,13}. The relative level of
77 activity, however, is higher in South America and Africa for events, and in South America,
78 Australia and Africa for news channels (higher median and means; see SI, Tables 2 and 3).
79 This may be explained by the presence of many high performers in South America and
80 Africa, with more astronomers doing more activities (larger SE). For example, 50% of the
81 astronomers perform 6 or more public events in Europe, the number rises to 10 in Africa. On
82 the contrary, in Europe and North America, the distribution of activity is concentrated around
83 the mean suggesting a similar level of activity amongst astronomers in these regions (smaller
84 SE). The same is observed in media relations. The use of social media, though limited,
85 follows the same pattern as events across regions: more intense use in Australia, South
86 America and Africa ($p < 0.05$).

87 This is an intriguing finding for regions of the world with less astronomy
88 infrastructure and lower numbers of astronomers such as Africa or South America¹². This
89 might be in part explained by the fact that many of the world's top astronomical research
90 facilities are built in less developed regions; see, for example, the European Southern
91 Observatory in Chile, or the world's largest radio telescope, the Square Kilometre Array
92 (SKA) in South Africa promote education and outreach programmes with local
93 communities¹⁷, mobilizing astronomers in these regions. It may be that these international
94 installations and the local research context that derives from them, have a catalysing effect on
95 the outreach activity of the local astronomical communities. This observation might deserve
96 further attention. The representativeness of our sample indicates that these patterns may
97 reflect the contexts of astronomers' communication across these regions (see SI, Table 1b).

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99

100 **Figure 3. Intensity of participation in events and channels across regions.** The bars show the means and
101 whiskers show the standard error (SE). In parenthesis, we report k as the number of activities reported for each
102 region (k), and n as the number of respondents (n) per region.

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105 For such a 'communicative' community, our second goal was to investigate the factor
106 combinations that drive high participation, i.e. the likelihood of an astronomer engaging in
107 public events and media channels (2 dependent variables) at a level above the median, and
108 thus being called a high performer. Factors are seniority, gender, research productivity,
109 intrinsic motivation, extrinsic motivation 'role' and extrinsic motivation 'rewards', and
110 indicators of institutional support including training, funding, and collaboration with
111 communications staff (see Methods). Binary logistic regression models specify the
112 contribution of each set of factors and overall. Model 1 includes motivations, seniority and

113 research productivity; Model 2 adds gender and regions; and Model 3 adds institutional
114 support. All models explain variance in astronomers' outreach and we document the increase
115 in the explained variance from Model 1 to Model 3 (SI, table 6 and table 7).

116

117 Intrinsic motivation and seniority are important factors for high performance in events and
118 media channels (SI, Models 1); and remain significant as we add other factors (Models 2 and
119 3). As in other scientific communities⁷, also among astronomers the more motivated and more
120 senior are likely to engage more in outreach. Yet, intrinsic motivation is more important for
121 face-to-face events, while seniority is a more important factor in media channels; for media
122 contacts, research productivity is also important. This is not totally surprising: while a public
123 lecture or a skies observation' event can be performed at any career stage, depending mainly
124 on intrinsic motives, it is the most senior and academically productive who engage in the
125 publicity of news, a relationship that is both normative and empirically documented in other
126 scientists' media studies^{18,19}. This trend could however be threatened as the use of social
127 media increases among a cohort of younger, less senior researchers.

128 'Role' is also significant. Public outreach seems to be normatively accepted among
129 this community. Only 20% view outreach 'as a hobby rather than a duty', and 96% disagreed
130 that outreach 'will negatively affect [their] reputation'. This suggests that fears of peer
131 criticism regarding public visibility and being seen as a bad scientist – the so called 'Sagan
132 Effect'²⁰ - as found among physicists⁴ for example, do not seem a significant concern to this
133 community. Yet, it indicates that outreach is a core component of the professional role of the
134 astronomer. 'Rewards' are not important. Only 27 % say they would participate more if there
135 were awards and prizes and 43% if it would help them to progress in their careers. However,
136 junior scientists seem to value them more than their senior peers do, perhaps a result of
137 pressure for career progress (not statistically significant).

138 Adding gender and regions to the regression models (Models 2), we find only minor
139 differences across regions. Contrary to other communities^{4,21}, gender does not matter;
140 nevertheless it is important to note that the overall number of women is very small in this
141 community. Compared to Europeans, astronomers in Africa are more likely to be high
142 performers in events, and astronomers in North America are overall less likely to be so,
143 perhaps an effect of the lower number of (available) astronomers in the US compared to
144 Europe. The relatively likelihood of an astronomer in Africa being a high performer may be
145 explained by the recent developments in astronomy infrastructure in the region^{22,23}, in
146 particular in South Africa where we also found most activity within the African region;
147 among others, the large ongoing developments in astronomy (e.g. SKA as mentioned and the
148 MeerKAT telescopes), and the Office for Astronomy Development (OAD) driveⁱⁱⁱ that create
149 many opportunities for astronomers to engage with the public¹⁷. In Asia, astronomers were
150 less likely to be higher performers in media channels, perhaps a result of the challenges faced
151 by science journalists in Asia who struggle with access to scientists who have restricted
152 freedom of speech to share their research²⁴.

153 Model 3, our best explanatory model, provides evidence of the importance of the
154 organisational context in outreach (Figure 4). Intrinsic motivation and seniority explain most
155 variance, though role, research productivity, global region, and institutional support play a
156 significant role too. Those who reported training, funding, and support from communications
157 staff were more likely to be high performers. Staff only makes a difference for news media
158 relations, suggesting that astronomers may look for these professionals to get media
159 visibility¹⁸. Still the large majority reported having no training (68%), no funds (71%), and
160 only 43% worked with staff despite 86% reporting their institutions having them.
161 Astronomers said they ‘did not need their help’, ‘preferred to organise their own activities’,
162 and ‘communications staff is too busy with other tasks’. Yet, 30% agreed that they lacked

163 institutional support. These findings suggest a certain gap or psychological distance between
164 astronomers and communications' professionals, which could be an indigenous tradition of
165 outreach among astronomers 'we know what we are doing'; it is certainly an indicator of the
166 individual practice of the community.

167

168 **Figure 4. Forest plot showing binary logistic regressions for communication activities.** Models include
169 'communicators' only. Data correspond to the odds % ratio at 95% confidence intervals (CIs). The chart on the
170 left presents the likelihood of being a high performer in events and the one on the right presents the likelihood of
171 being a high performer in news channels. Diamonds represent the odds and the whiskers the CIs. Significant
172 associations are shown when CIs do not overlap with the 0=line; diamonds on the 0=line are the reference
173 categories. Africa is not represented in the charts given the small n which affects the CIs.

174

175 Our findings have important implications for the communication of astronomy with the
176 public. Highly communicative members of this community are more intrinsically motivated,
177 more senior and prominent, and receive more institutional support. Institutions wanting to
178 increase scientists' communication with the public might do so by strengthening resources
179 and cultivating intrinsic motivation, which may require fostering a climate of doing
180 outreach for a higher purpose and community building; while bearing in mind that external
181 rewards can be counterproductive²⁵. In regions with less astronomical development, a step
182 forward direction could be expanding international collaborations, and scientists' skills
183 training. Future research needs to study additional explanatory variables inherent to the
184 culture and ecology of scientific work to better understand what mobilizes scientists within
185 their particular research systems and environments.

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253 discussions on the data analyses.

254

255 **Authors' contributions**

256 M.E. and M.B. designed the instrument measurement. M.E. collected the data, performed the analysis,
257 and wrote the manuscript and SI. MB contributed to analyzing and interpreting the results.

258

259

260 **Methods**

261 **Data collection.** We carried an online survey between November 2015 and January 2016 with
262 the members of the International Astronomical Union (IAU). Each participant received a
263 generalised link. Three reminders were sent, and one-week extension was provided. We
264 analysed $n=2,587$ responses from astronomers working in six main global regions: Europe,
265 North America, South America (including Mexico), Asia, Australia, and Africa. The sample
266 is representative of the IAU membership for gender, age, and global regions (see SI, Table 1a
267 and 1b).

268 **Sampling procedure.** The IAU membership of Individual Members, is the largest body of
269 professional astronomers in the world. The IAU is composed by National Members ($n=79$
270 countries that adhere to IAU) and Individual Members (individuals usually from national
271 member countries, but there are a few astronomers registered in the IAU databases from non-

272 member countries; 22 astronomers according to the IAU website^{iv}). The IAU Individual
273 Members - structured into Divisions, Commissions, and Working Groups – are professional
274 astronomers from all over the world with a PhD, who are active in research in astronomy. The
275 IAU Directory has currently more than 10,000 researchers with a valid-public email on the
276 IAU website and affiliated to at least one Division, covering most countries where
277 professional astronomers operate. Statistics on the number of astronomers per country show
278 that, the non- IAU member countries have small populations and most have no astronomers.
279 In 2008, only 14% of the world’s population lived in a country with no professional
280 astronomical community; and 99% of astronomers of IAU individual members live in
281 countries that adhere to IAU¹². These numbers show that the IAU membership reaches the
282 majority of the countries where professional astronomers work, making it ideal to investigate
283 our research questions.

284 We considered only astronomers active in astronomy research. ‘Non-active’
285 researchers were excluded including those who identified themselves as retired, no longer
286 active in astronomy research, communications personnel at planetariums/ museums/research
287 institutions, and deceased^v. IAU ‘non-active’ members are removed from membership lists
288 only after being inactive for more than 10 years, so memberships are not fully updated.
289 Taking this into account, we excluded non-actives as follows: firstly, through a filter question
290 at the beginning of the survey that asked respondents to identify themselves as *active* or *non-*
291 *active* astronomers. We asked ‘This survey is directed at active astronomers, i.e. currently
292 involved in research’, giving them the options: ‘I am an active astronomer’ and ‘I am not an
293 active astronomer (e.g. communication and education professional, PR officer, retired, left
294 astronomy); non-actives were directed to the end of the survey. This was mentioned in the
295 emails to encourage those in such situations to let us know. It is possible that our response
296 rate is then higher as we believe that not all ‘non-active’ astronomers informed us. Secondly,

297 we excluded those who though had identified themselves as ‘active’, identified ‘outreach and
298 education’ as main professional activity.

299 We also encouraged ‘non-communicators’ to participate by making clear in the emails
300 that the study was aimed at both communicators and non-communicators. Participants were
301 also informed that the study was conducted under the auspicious of Commission 2 (C2),
302 Communication of astronomy with the Public, Working Group Science Communication
303 Research for Astronomy, for which the corresponding author is Chair, and supported by the
304 European Southern Observatory (ESO) and Leiden University. ESO contributed with a prize
305 (astronomy posters and books) as an incentive to participation.

306 We contacted all IAU members with a valid email at the time of the survey (n=9,162,
307 (this number excludes bounced emails). We received 3,440 responses. After excluding for
308 ‘non-actives’ n=395 and incomplete questionnaires (n=458), we analyzed n=2,587 completed
309 questionnaires for a response rate of 30%. Our sample is representative of the IAU
310 membership for gender, age, and geographic region ($p>0.05$). To the best of our knowledge,
311 this is the first and most comprehensive study on scientists’ engagement of an entire scientific
312 community with a global reach, and first of the international astronomical community.

313

314 **Measures**

315 We examine *high participation* of astronomers in *events* and *news channels* (two dependent
316 variables). We asked scientists ‘Roughly, how many times in the past 12 months have you
317 engaged in the following activities either as organiser or contributor?’ From a list of eleven
318 types of events, public lectures comprised 36% of the total of all events astronomers
319 participated, followed by talks at schools (18%), open days (8%), public exhibitions (7%),
320 workshops with local organizations (6%), science festivals or fairs (5%), citizen science
321 projects (5%), science cafes or debates (5%), participatory events in policy-making (3%),

322 National Science Week (2%). As for *news channels*: 21% of the total participation reported
323 were interviews for newspapers, interviews for the radio (17%), articles in magazines or
324 newspapers (12%), interviews for the TV (8.2%), newsletters (7%), brochures or non-
325 academic publications (5%), materials for schools (5%), multimedia/videos (5%), other TV
326 (shows or programmes) (3%), press conferences (2%), press releases (2%), policy papers
327 (1%) and popular books (1%).

328

329 Intensity indices were constructed from counts across several activities and dichotomised on a
330 median split in low (0) and high (1), defining high and low participation.

331 Independent variables included motivations, socio-demographic factors including
332 gender, age and seniority; academic productivity; country of work. Gender was coded (0) for
333 male and (1) for female; age was ordinally coded (1) for ≤ 43 , (2) for 44-52, (3) for 53-62,
334 and (4) for ≥ 63 ; Seniority was coded (1) for Head/Director, (2) Professor, (3) Associate
335 Professor, (4) Assistant Professor, (5) Postdoctoral Fellow, and (6) Research Fellow;
336 Research productivity, respondents were asked to estimate how many peer-reviewed
337 publications they have produced over the past 5 years. This variable was ordinarily coded (1)
338 for ≤ 16 and (2) for > 16 publications corresponding to a median split; Country, we asked
339 scientists for their country of work (see Table 1b). We recoded country into geographic
340 regions (1) for Europe, (2) for North America, (3) for Asia, (4) for South America, (5) for
341 Australia, and (6) for Africa. This categorization reflects the distribution of astronomers in the
342 IAU, and the differential R&D expenditure in astronomy¹². Overall, the global astronomy
343 performance and expenditure remains highly concentrated in Europe and North America,
344 when compared with other regions. Hearnshaw (2006) in an analysis of the IAU members
345 shows that the number of astronomers and academic production in astronomy is lower in
346 developing nations with Africa being the least scientifically productive.

347 To measure motivations, we asked scientists to agree or disagree on a 5-point scale,
348 with 12 claims on intrinsic and extrinsic motivations²⁵ (see SI, table 4). We used motives
349 identified in previous studies^{26, 27} and Self-Determination Theory (SDT)²⁸ as framework. The
350 SDT distinguishes between types of motivation based on the rationales for performing a
351 task/action. Intrinsic motivation refers to doing something because it is inherently enjoyable
352 or interesting, and extrinsic motivation refers to doing something for an instrumental reason
353 such as external pressures, instrumental value or utility (e.g. prizes, money, responsibility).

354

355 **Index for motivations.** We first conducted Exploratory Factorial Analysis (EFA), resulting in
356 three factors (Cronbach's $\alpha = .73$) (KMO=0.80, Chi square= 7911.5, df= 91, sig=0.000). The
357 3Dimension structure was then tested with Confirmatory Factorial Analysis (CFA). The
358 model fit indices showed a strong internal consistency and reliable indicators for the construct
359 'motive' (cfi=0.96, rmsea=0.05, tli= 0.94, bic= 88785.20), which was preferred over EFA
360 factors. We named the three factors: intrinsic motivation, referring to a personal drive towards
361 and enjoyment of public communication; extrinsic motivations referring to incentives such as
362 'rewards' to be gained (prizes, awards or recognition) or given by the 'role', i.e.
363 acknowledging public communication as part of informal or formal job descriptions of
364 astronomers. All three factors were recoded into binaries using a medium split for low (=0)
365 and high (=1). Table 3 shows factor loadings for motivations^{vi}.

366 Organizational context as measured by indicators of institutional support that a
367 scientist receives. Institutional resources and PR offices are playing an increasing role in
368 leading scientists into communication activities^{29,18}, yet, the interactions between them and
369 how their support impacts on scientists' outreach practices are still poorly understood.
370 Institutional support indicators included 'funding', i.e. amount of scientists' research grants
371 allocated to communications, levels of 'staffing', i.e. scientists' collaboration with

372 professional communications staff, and ‘training’, i.e. astronomers receiving training in
373 science communication. 43% reported using no funding for outreach, 40% spend less than
374 5%, and 17% more than 5%. 32% have had training, 48% had not, and a further 20% would
375 be willing to. When asked ‘how often have you worked with the communications staff at your
376 research institute in the past year?’ 57% reported ‘never’, 19% worked 1-2 times, 24% more
377 than 3 times. All three variables were coded no (0) and yes (1).

378

379 **Analyses.** We modelled the factors using binary logistic regression. This was appropriate
380 given the distribution of our data not being normal, the existence of few cases in certain
381 regions, and skewedness of the data. Three sets of variables were entered in separate blocks,
382 to investigate the individual contribution of each set and overall. We report B (95% CI=B
383 (Lower – Upper), Nagelkerke’s R², the p value of significance and the predictive accuracy of
384 the models. Variance Inflation Factor (VIF) was used to test for multicollinearity among
385 factors. Age showed a strong correlation with seniority and was excluded from the models.
386 Reference categories are: for gender is ‘male’; for seniority is ‘Head/Director’; for geographic
387 region is ‘Europe’; for motivations, reference categories are low for intrinsic motivation and
388 extrinsic motivation ‘role’, and high for extrinsic motivation ‘reward’; for publications, the
389 reference category is low (<=16 publications in the last 5 years). Training, funding and
390 collaboration with the communications staff, reference category is ‘no’. Extreme outlier cases
391 (beyond 3SD) were excluded from all analyses reported here.

392

393 **Limitations.** Although the survey is the largest into astronomers' outreach practices till date,
394 there is a need for further investigation, especially in those regions where there were a limited
395 number of responses such as Africa, South America and Asia, to better understand the
396 variance of activity found amongst these regions. For example, China, Japan and Chile all

397 having high levels of astronomical production, have been analyzed with other countries as
398 part of the same region making it difficult to conclude at the country level. Also, the fact that
399 the IAU membership accepts only members at the level of PhD may have excluded some
400 younger researchers and PhD students. However, there is no reason to believe that the
401 relationships analyzed here would vary, as our sample contained younger researchers.

402

403 **Data Availability Statement**

404 The data that support the plots within this paper and other findings of this study are available from the
405 corresponding author upon reasonable request.

406

ⁱ This might include visits to the institutional astronomy facilities such as telescopes and observations.

ⁱⁱ We exclude social media from our pattern analysis of events and channels given its limited use.

ⁱⁱⁱ In 2010, the IAU Office of Astronomy for Development (OAD) was set up as a joint partnership by the IAU and South African National Research Foundation (NRF) to implement the IAU decadal Strategic Plan, Astronomy for Development (2010 – 2020) with offices at the South African Astronomical Observatory (SAAO) -- the national centre for optical and infrared astronomy in South Africa. South Africa also counts with a strong government support for research in astronomy

^{iv} www.iau.org last accessed on 02 September 2018.

^v We received a few responses from institutions reporting decreases.

^{vi} Attitudinal items in factor 1 and factor 3 were all negatively-keyed i.e. phrased so that an agreement with the item represents a relatively low level of the attribute being measured. For example, an agreement with the item 'I do not enjoy it', rated on a 5-point scale (1 = Strongly Disagree, 5 = Strongly Agree) indicates a relatively low level of intrinsic motivation.